

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 10:25:27 AM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I asked clarifying questions in class if a new concept did not make sense. This was very helpful as Professor Porter is always receptive to questions during lectures. I also found working with classmates on problem sets to be very productive as we could fill in each other's gaps in understanding.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I found the topic on the transmissibility of viruses to be the most relevant and applicable to the real world, especially with the COVID-19 pandemic on the backburner. It was interesting to discuss how the number of interactions (k) per person and the virus's transmissibility (p) could be used to model the cascading effects resulting from patient zero.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skill I gained from this course is simply the mindset that everything is interconnected in some shape, way, or form and that information spreads far more easily in well-connected, dense, networks than information on the fringe of a network.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was great. To improve his students' conceptual understanding rather than their mathematical understanding, I think Professor Porter could have kept some lectures a little more conceptual instead of diving so deep into the math behind the models.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is one of the most kind and understanding Professors I've had at Amherst. Whenever I had an extenuating circumstance as an in-season student-athlete, he did not hesitate to provide me with adequate time to finish assignments and submit work I was proud of. To this end, Professor Porter catered to athletes very well. However, despite offering ample office hours, I was hardly ever able to attend any of them as I had conflicts with my sport.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 1:03:51 PM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Asking questions during lectures.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He used great examples to connect the class to the outside world.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned how to work diligently and show processes clearly.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Pace was good along with clarity of assignments, etc. The presentation of the information sometimes was repetitive with the lectures.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was extremely helpful and easy to talk to.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:03:58 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I thought that reading the textbook was very helpful to augment lectures.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

When we had examples in class they were good because they were directly applicable and interesting.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I think that I gained the ability to think about proofs in a new setting, where there was some graph theory involved

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I really wish the course was less proof based in class, and more intuition or example based. Sometimes it felt like we veered off course and got too far into the math behind a concept than was necessary. Also, it may be a minor thing, but I feel like a lot of times Prof. Porter would be on the board and using lots of different indexes, sums, sets, etc. that could get confused and would have benefitted from a more robust preplanning.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I really just showed up to class and asked questions, didn't really need Office hours or anything like that.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:04:12 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Paying attention in class, taking detailed notes.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Lots of new concepts were brought up that I had no previous knowledge of.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Problem solving

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Sometimes lectures felt unorganized, assignments were hard but fair, felt very prepared for the exams.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Porter is great with engaging with the class.

Additional comments.

I liked it the course.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:04:40 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Doing the suggested readings were quite helpful in my understanding of the lectures.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The material that we learned about was very interesting, which I don't think I could have learned elsewhere.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned how economic networks operate.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was very good. The clarity was also very good. The lectures were good, but sometimes the notation got a little confusing.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is caring and understanding. Promoted a safe learning environment.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:05:00 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **often**

Participate in class: **never**

Complete assignments: **often**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Step by step explanations of the material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

It made me realize that I do not enjoy learning about theories and processes that have little to no application in the real world. While it was interesting to learn about, it made me realize that economics is not for me.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Critical thinking when applied to hypothetical scenarios.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I would've liked to see more examples in class such that when problem sets come around we are not stranded.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was very accomadating when I had covid and made it easy for me to catch up.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 1:05:58 PM*

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I feel that connecting topics we learned to real-world examples such as the Braess Paradox to roads.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

By giving out challenging problem sets that required us to know all the material, not just the new ones.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned more about Pareto Efficiency.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The problem sets were a lot harder than expected, but the pace was good.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

They were very positive and helpful

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:06:15 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Taking good notes during class

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I was exposed to material that I had not seen or thought about before.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I was exposed to material that I had not seen or thought about before.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I did not enjoy the presentation of information in this course. I thought that professor porter spent a significant amount of time talking about one example or proof in class and then the homework was significantly harder than what we discussed in class. I think the expectations for the assignments were sometimes unfair as Professor Porter at points gave no credit on attempted questions that were more difficult than examples in class.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

My interactions were always positive.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:06:34 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

The blog post was effective in connecting various topics throughout the course to interesting topics of current events.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The instructor made very challenging problem sets, which were sometimes fun to really dig deep into.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The game theory analysis was my favorite topic. It opened my eyes to how rational individuals make decisions.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the course was perfect. We covered all the topics that we needed to, and I never felt rushed with an overload of material. The assignments were very clear.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor was always very approachable. I couldn't meet during his office hours so I would set up a time outside of the office hours. He was helpful in answering questions about problem sets and topics, without giving away answers. He asked great questions to get us thinking.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:06:40 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I think using the office hours and TA hours were necessary for success in the class, but going to these also was particularly effective way to work through this class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I think this class made me think outside the box about the real world and how things are related.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained the ability to problem-solve solutions and better collaborate with a group of people and bounce ideas off each other.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think something that needs to improve is the notation. There was a lot of notation used in the class that was assumed that we knew, but many that I talked to did not.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I had personal meetings and attended office hours as well as discussed things through emails that all served to benefit me in this course.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 1:06:54 PM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

doing the homework

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

he gave good examples

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

game theory

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

overall the course was great

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was very nice and cared a lot about the class

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:06:59 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

The lectures and the scribe notes were very helpful for my learning during this class

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

By relating the materials to everyday examples. I think by doing so it helped me see how the course has real implications

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Understanding the significance of networks in our everyday society and how everything is tied together

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think it is very clear when presenting the information and the activities always reflected accurately what was taught to us. I really enjoyed the class and the lectures

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was always engaged and extremely knowledgeable.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 1:07:07 PM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

The visual lectures and problem sets were effective for improving my learning.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course made me appreciate economics even more and has stimulated my intellectual interests in the field of economics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I further developed my ability to problem solve and think through difficult problems.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The overall design of the course was efficient and long enough to understand/think about the content we learned.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

My interactions with the instructor were very helpful and was available whenever I needed him. Porter created an inclusive learning environment where I felt comfortable.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:07:16 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I met with him outside of class to go over my exam that I didn't do well on. He provided feedback and helped me with some of the issues i was having trouble understanding.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He used present day examples for many of his lessons that helped me visualize and contextualize the material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about interesting game theory topics. I can now identify likely outcomes from all sorts of real world situations.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The overall pace of the class was fine; however, the problem sets were quite difficult and long. It took hours to complete the problem sets, and I felt like some of the problems were busy work.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was always very friendly and available to meet outside of class. He graded somewhat harshly on the problem sets and exams but gave reasons for doing so.

Additional comments.

Fun professor, but sometimes I got lost during the course.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:08:55 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I attended class regularly and engaged in the material presented by Professor Porter. I completed the problem sets on time and to the best of my ability.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter did an amazing job at engaging us in the subject matter of the course. He was always open to student suggestions and explored a variety of topics that had real world implications. I felt I was able to connect personally into the material presented in class.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about economic networks, game theory, matching, cryptocurrency, etc. We also used Gephi, a network graphing program. We covered a lot of topics and I felt like I received a great intro to each of them.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Everything was presented clearly and the expectations were manageable. Professor Porter was very accommodating for all of his students and led the discussions in an engaging and approachable manner.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was always available outside of class and I received great feedback on the work I handed in. Professor Porter seemed to care about how well each of his students was doing and whether or not we were fully understanding the information presented in class.

Additional comments.

Professor Porter was one of, if not the best Economics professors I have had in my four years as an Economics major at Amherst.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:08:58 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Asking questions especially during TA/Office hours was really helpful for me. While my schedule didn't always line up with Professor Porter's office hours, there was at least one session per week that I could go to.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Networking and graph theory is a very new concept to me, and Professor Porter did a really good job to make the course material understandable to those who were unfamiliar

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

learning new softwares, graphing techniques, and improving my understanding of game theory

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

One of the things I did not like was the constant shifting of due dates with problem sets. As the semester went on, they moved around more and more. This meant office hours no longer lined up with due dates, etc. However, presentation of material in class remained consistent

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is always available to help, he created extra office hours when needed, and I have had nothing but positive interactions

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:09:52 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending Prof. Porter's office hours was hugely effective in improving my learning in this course. The extra time with fewer students really aided me in learning difficult concepts and working through my confusion.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I really appreciated Porter's interest in connecting the concepts we learned in class to real-world examples, and I liked that he would frequently reference published papers on the topics we were learning in class rather than only provide the textbook as a resource. His excitement about the class material, in turn, made me want to engage with it more.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I became a lot better at problem-solving. There were many concepts we covered in the course that I did not understand at the outset, but after working with Prof. Porter and other students, I was able to learn these concepts. I think in the past I may have become too frustrated with the materials and resented the class, but I grew to really value the toil and the process of grasping difficult concepts.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of assignments was reasonable; I do not think more work could be added by any means, but the weekly problem set and the additional blog posts/scribe notes were a good balance of work that made us work in dynamic ways. I think Prof Porter always presented information clearly in class, and the times when I needed more time, he always made himself available to help, frequently zooming with the class on the weekends.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Prof. Porter has been the most dedicated professor I have had at Amherst. He always made sure to pause after each new idea he presented in class to check if anyone had questions, would provide additional readings to help clarify things, offer additional office hours when requested, and provide extensions on difficult problem sets. Prof. Porter really put in a lot of additional time and effort to make sure we all understood what was going on in class, and I am very grateful for that.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:10:00 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I found that meeting with the professor outside of class and asking questions was most effective in improving my learning for this course. I studied with students outside of class as well, and bounced ideas off each other.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter did a very good job of trying to get everyone to participate and keep everyone engaged in class. He provided many examples and gave thorough explanations on questions.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Learning how different parties are strongly or weakly connected within an economy, and how one party adopting a good effects the others, was the most significant skill I learned in class.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought the problem sets were pretty difficult, but could be completed with help from the professor or others outside of class. The pace of the class was very structured and students knew what was expected.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was always available outside of class, and would provide extensions on assignments if need be. He was timely in responding to emails, and would make sure a student would understand the material before continuing.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:11:02 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

If I ever fell behind, I would refer to the textbook or Professor Porter to answer any question I had.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This covered a number of interesting topics. I particularly enjoyed how it would cross over some computer science topics from an economist perspective.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Graph Theory and Game Theory.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think Professor Porter did an excellent job at presenting and pacing the class. A lot of professors have moved away from using the classic chalk board set up because it is more convenient for them but I think using a chalk board is the best way to teach a class this and appreciate Porters effort everyday. I also think his problems sets are great at reinforcing the topics we learn in class.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is very passionate and engaging. I encourages students to participate without forcing more introverted students like myself into an uncomfortable space.

Additional comments.

Great Professor! Top 3 Professors at Amherst.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:11:43 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I thought that meeting with professor Porter outside of class was the most effective tool for advancing my learning. Sometimes class lectures got a bit confusing and became hard to follow but if I went to office hours he was very open to re explaining the material to help me understand.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I was very interested in the connections of our class material to real world examples. I thought that applying the material to situations and company actions helped me to better understand the reasoning of what we were doing.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I thought that critical thinking skills were thoroughly developed in this class. Problem sets often challenged us to think beyond what had been taught in class and apply it to real world situations.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The design of the course was well constructed. I thought that work was challenging yet manageable. I think that lectures could sometimes get confusing but again if you asked for help he was always there to help you understand.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was more than helpful in scheduling times to meet outside of class. I missed a week of class due to being sick and Professor met with me 2 nights the following week for an hour each to discuss the material. I loved his class and would take another one with him given the opportunity.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 1:13:06 PM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I studied

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter showed me how interesting game theory is. He would take the content to the edge of what is understandable and what isn't, the perfect level of difficulty to push myself and learn. The things I learn in his class reappears in many of my other classes; graph theory has many wide applications.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned quite a lot about game theory and graph theory

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

(BLANK)

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Very available outside of class. To be honest, I think he is too available, I think he should prioritize himself a bit more. He makes sure to answer our questions in class.

Additional comments.

I cannot speak on behalf of Professor Porter's research abilities, but if this school truly values top-tier teaching, I have no doubt that Professor Porter ought to continue to be here. I usually do not submit evaluations because I don't like spending time doing so, so the fact that I'm writing out this evaluation means a lot.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: *5/12/2022 1:13:07 PM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Things that were particularly effective for improving my learning for this course is was consistent access to Professor Porter through office hours and time after class. Professor poster also provided two sides to whatever he was teaching, a technical proof-based example but also explained how the proof related to examples we would see in the real world.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The content of this course was extremely interesting and think the material and the way in which professor Porter explains it allowed me to view what I was learning in the classroom in real life. one specific thing was the blog post project where the connection to everyday life became very evident.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

the most significant skill that I learned in this class is critical thinking. using the problems and examples professor Porter gave allowed me to think critically about solutions as well as the root behind the solution.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the class was good and the presentation of information was clear. when it was unclear Professor Porter always made sure to clarify and ask if students in the class had questions. there was always an ample amount of time to complete the assigned tasks.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

All of my interactions with professor porter were professional and prof. Porter created a welcoming learning environment. I never felt scared to share my ideas and professor porter always welcomed the questions of every student and every student's thoughts on the material we were learning.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:13:34 PM**

1. How often did you:

Prepare for class: **never**

Attend class: **always**

Participate in class: **never**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

To improve my learning in this course I just read over the lecture notes and did all of the problem sets.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The course helped me get a different perspective on Econ. I found it very interesting. It was very well taught.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

In this course I gained some additional problem solving skills. I enjoyed completing some of the problem sets.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was good. The information was clear on some days and a little difficult to understand on others. The problem sets are basically where the majority of learning is done.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor was very engaged in the course and did a great job. He answered all questions to the best of his ability and was readily available outside of class. I recieved good feedback.

Additional comments.

Great professor

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:13:46 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

The professor is very supportive of every student and in helping them understand the materials. He helps the students with their questions without any judgment. He also gives out challenging homework to pushes the students forward

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The topic choices are very interesting.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I have a good understanding of the economic networks now it is a good intro class

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The topics are all very interesting. The one thing that have room for improvement is the presentation of the topic in class. The presentation in class are a little wordy and less direct which was hard for me to understand the content sometimes. I wish there are more examples than theoretical proofs.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor is always very supportive in answering questions and is very knowledgeable of the topic.

Additional comments.

The topics are all very interesting. The one thing that has room for improvement is the presentation of the topic in class. The presentations in class are a little wordy and less direct which was hard for me to understand the content sometimes. I wish there are more examples than theoretical proofs. When there are too much words and proofs, it can carry the clarity away.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:15:16 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

In this class, I believe the most important part to effectively navigating this course was collaborating with others. This class seemed like a lot of lecturing about the Economic Network's course material. So, outside of class, I found it important to keep up on the readings while collaborating with others on the pset. Collaborating with others helped my own understanding of the material and ultimately helped me do better in the class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I believe one thing in this course I learned was the valuable use of notation. I have never taken a course which is heavily dependent on notation to properly derive proofs. Professor Porter used this notation constantly, which although it made me rather confused at time, made me develop my scholarly interpretations on the material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skill I leaned in this course was the ability to analyze interactions between people and between markets. Gaining further incite into how economic networks creates outcomes will help me see how some dynamics work in the world.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I believe the pace of the course was steady, but at the same time sped up. The expectations of the course was a bit confusing because it seems as though ones grade relies heavily on the pset. I definitely thought the PSETs were made to be difficult; moreover, it felt like the PSETs were very timely to complete as receiving help felt unreliable.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I tried to get to office hours as much as I could. However, being in season, it was very difficult to attend office hours. I relied more heavily on Marius, my TA, to help guide me along the problem sets and my classmates to help create a productive environment. The one issue I had this semester was about a week ago, I sought to have a meeting with Professor Porter about my progress in the class and, more specifically, the blog posts. However, it seemed Professor Porter must have been overwhelmed as I received no response to confirm a meeting.

Additional comments.

I had a positive experience in Professor Porter's class and wish him the best going forward!

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:15:48 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I found that reading the textbook and going to office hours were very helpful in assisting my learning.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I found that this course lead to a greater interest in game theory and its applications.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned a lot about all of the topics we covered in class and found them all to be very interesting.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought this course was paced appropriately. I thought that the presentation of material was very clear. I think deadlines for the blog posts would've been very helpful.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I thought Professor Porter did an excellent job making the classroom a space where ideas and questions were welcome. I found that he was very available outside of class and was clear and concise in helping me with any questions I had.

Additional comments.

This class has been my favorite class I have taken at Amherst. I found the course material to be incredibly interesting and it was one of the first times I found myself looking forward to completing assignments. I also thought Professor Porter did an excellent job teaching the class and I hope to take more classes with him in the future!

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:17:32 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Something that was particularly effective for improving my learning in this course was asking questions whenever I didn't get something. Furthermore, asking questions about the topic that wasn't necessarily related helped me grasp an overall more holistic understanding of the topic.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course helped stimulate me by being an application of topics that I learned in many other classes. It was really interesting seeing some of the topics I learn in math/stats/cs classes being covered in an economics perspective, so it was all really interesting.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skill that I gained in this class is a better quantitative understanding of the applications of networks. I will be taking network science next semester, so taking this class is definitely a good way for me as I will already have been introduced to these concepts.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the class was the last few weeks were a little fast compared to the rest of the semester, but that may have been due to the fact that we are being introduced to the fundamental principles in the semester, but by the last few weeks, we are looking the more advanced applications that are interesting based off of networks. The expectations for this class were really clear and detailed in the syllabus, and it followed what the syllabus said. The presentation of the information was really clear, and it I was able to understand the material of the course.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was always willing to talk and help answer questions regarding the course material, even regarding material that was beyond the scope of this class. Professor Porter also went above and beyond and provided lots of additional office hours to help us, even scheduling them through the weekend to help us with the problem sets and help answer any questions for us. Personally, I felt really comfortable asking any question I have, and the professor was really available outside class. A minor issue that I felt was that I feel the feedback on the problem sets is a little slow, but in a class with 50 students, that is something that cannot be helped.

Additional comments.

I really enjoyed taking this class, and it was very informative. Regarding some more thoughts I have about this course, due to the nature of being a 200-level ECON class, the students of the class had a diverse range of backgrounds in mathematical preparation. I felt that this really hampered the class as there were always questions regarding more advanced applications that were potentially alienating the class as they are not necessarily following on. Unsure of how to resolve this, but should maybe be something to pay attention to.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:27:53 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I attended office hours frequently, and Professor Porter was very helpful in helping me understand not only the questions being asked on the assignments, but also the concepts behind them and how I could identify (and then apply) the necessary knowledge. I also watched the uploaded video, and I also found that extremely helpful, because I could rewind to understand each step.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I'd only taken an intro econ class before, so this was a very interesting glimpse into how economics could actually be applied. It made me want to learn more about networks and how that could tie into behavioral or sociological economics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I developed a much deeper understanding of game and graph theory through this course, which are skills I think will be very helpful as I continue taking econ courses and as I continue to research the human-oriented economics concepts that interest me most.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pacing could sometimes be pretty hard. I appreciated that he wrote down almost all of what he said, so that I could return to it, and that he was very OK with students taking photos of the board or asking specific questions.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Though the lectures were sometimes a bit hard to follow – Porter would often introduce several new concepts/formulas/variables simultaneously, some of which seemed much more geared towards students who have taken several other econ courses in the past – he was always available to help outside of class and was very flexible about appointments if you couldn't make his regular office hours. He also did his best to accommodate extensions for the entire class if he felt there was enough demand, or if you had a personal request. While the grading took some time to return, the comments were helpful and clear.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 1:30:32 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Taking notes and reading the textbook alongside the lectures were especially helpful in improving my learning.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter did a great job tying in relevant subjects and topics from so many different aspects of life (from daily traffic to auctions to bitcoin). This was an awesome way to keep me engaged throughout the course.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about game theory and network graphs in relation to a variety of different topics.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was a little fast, but I was able to handle it. As for discussions, expectations, assignments and activities, these all only positively affected my learning.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Porter's engagement, inclusivity, and availability were all great. One of the best example's of this is his understanding of the workload of his course in relation to the other courses people are taking. This is best exemplified by his decision to move the problem set count from eight to six. This just shows how in touch he is with his students and his own course, which I have found difficult to find in other instructors.

Additional comments.

Professor Porter is by far the best professor I have had at Amherst, and this course is by far the best as well. He should be tenured. He is one of the smartest people I have ever personally met and I am lucky to have been able to take this course and learn from him. Outside of class, Porter is awesome and he has been tremendously helpful when it comes to helping establish our club at Amherst as well.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 2:36:44 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

In Econ 224, I read the textbook chapter prior to class lectures, began problem sets as they were assigned, and met with Professor Porter in office hours to discuss course and problem set material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter discussed a broad range of economic networks topics. Course lectures provided students exposure to areas of current theoretical and empirical research in the field. In addition, Professor Porter was always willing to discuss mathematical, economic, or computer science topics related to the course, helping to foster student interest in quantitative economics at Amherst.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Econ 224 provided an introduction to economic networks, while extending the intro-econ discussion of microeconomic concepts. The course facilitated my growth as a quantitative economic thinker. Course lectures introduced game theoretic concepts accessibly, while providing me exposure to a set of games played on networks.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of Econ 224 felt appropriate. The introductory material of each section is considerably easier than the advanced material; accordingly, Professor Porter allocated additional time for advanced concepts. Professor Porter is a clear and effective lecturer. Assignments were clearly denoted on the syllabus, and Professor Porter set reasonable assignment deadlines.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter promoted an inclusive learning environment conducive to student learning and exploration. Professor Porter effectively answered student questions, tying student comments and questions back to lecture material. In addition, Econ 224 office hours provided an excellent opportunity to discuss course material in more depth. Professor Porter cultivated a welcoming environment in office hours and struck an appropriate balance of providing strategies for students to work through problem set material rather than providing answers directly.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 3:26:19 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Working on the problem sets as soon as they are posted, understanding the key concepts, taking detailed notes, and attending office hours.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter covered many different concepts over the course from auctions to graph theory to involuntary adoption. As a result, each class was exciting and sparked new interests, thinking about how these different concepts apply to the real world.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained more knowledge about game theory, networks, among other economic concepts. I developed more skills in terms of problem solving by working through the problem sets in the course.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought that the overall design of the course was very good. The pace was quick enough to make each class exciting but not too fast to make things hard to digest. The information was presented clearly, and expectations for assignments were very clear, allowing me to understand the concepts presented.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was created a very inclusive learning environment, taking the time to answer any questions that came up during class and encouraging students to ask questions . In addition, he was very accessible outside of class and extremely helpful during office hours. His feedback on assignments was helpful as well to understanding any mistakes made on problem sets.

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/12/2022 7:36:13 PM**

1. How often did you:

Prepare for class: **never**

Attend class: **always**

Participate in class: **never**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

he answered a lot of our questions in depth which helped us understand the material

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

used some real life examples which made us think about how these topic affected us in our own lives

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

how to work with a lot of variables

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

fast pace. very hard. most times hard to understand. lots and lots of variables were used which made it hard to keep track. clarity/ assignments were easy to comprehend

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

he was very helpful when we came to him for extra help. lots of office hours and flexible with deadlines

Additional comments.

**Course Evaluation Form
Spring 2022 – ECON 224-01
Professor Tyler Porter**

Date: **5/13/2022 10:45:15 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

going to office hours

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

the professor is very helpful during office hours and is an enthusiastic and passionate teacher in general

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

team work skills by working on psets together

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

n/a

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

n/a

Additional comments.

I wish he had powerpoints - bc the course is very math heavy, it can be easy to miss something and cannot come back to it. There are scribe notes but they're not usually uploaded in a timely manner