

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:37:40 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Watching videos to supplement the lectures was extremely beneficial.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***The instructor had very interesting topics for us to talk over during discussion sections on Tuesdays.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***Overall, this course provided a strong foundation for me to pursue economics as a major, especially due to the fact I have never taken a rigorous economics course before.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I thought all of these aspects of the course were phenomenal. Sometimes lectures were a little hard to follow, but that may have just been from the difficulty of being exposed to the material for the first time.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***I thought Professor Porter was absolutely amazing. He is extremely caring, understanding, and helpful.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:37:55 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***I used some outside resources like Khan Academy to review confusing material. I went to Professor Porter's office hours.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***professor Porter is clearly very well versed in economics and his skills helped touch on everything for an Intro class***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I learned a little about a lot of topics in intro***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***The pace was too fast at times. Professor Porter sometimes flew through topics too quickly, but understandable considering how much we have to learn in such a short amount of time***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***He was very good at answering questions. He sometimes just went too fast and didn't wait for everyone to be ready***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:38:13 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***I think we used the discussion days very wisely and provided ourselves with an escape from the purely econ of it and the professor made it more applicable - therefore easier to understand - for me at least.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***It was very informative in general, I feel like we covered a LOT of information that I can see myself using in more than one scenario.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***The ability to apply theorems and formulas to real-life situations***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***It was honestly way too fast - I feel like I now have to reteach myself 85 % of the information in order to succeed on the final.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Porter was very expressive in that he wanted to not be a figurehead, to be someone we interact with and trust to ask the stupid questions too, the only thing was sometimes in pursuing the extra help I would find myself entangled in a tangent that left me more confused than I started off as.***

Additional comments.

***na***

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:38:41 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Using the additional resources provided by the professor on moodle.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***Actively engaged the class in every class and made lectures involved.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***Using the resources provided by the professor can help greatly.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***Everything was made abundantly clear and allowed for a great flow in the class.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***The instructor was always very polite to all students and made an effort to ensure every student understood the material. Was as inclusive as he could possibly be. Answered any and all questions to the best of his ability. Was always available outside of class and would make himself available under any personal circumstances. Always very understanding. Gave more than adequate feedback on work.***

Additional comments.

***Great professor.***

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:39:24 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **often**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Attending office hours was by far the best thing for success in this class.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***I have to say that I took this class with no interest in pursuing economics in any capacity. It wasn't even a requirement for my major. I was hoping that by taking this class I could have a better understanding of the economy and gain some financial literacy. I will say that after taking this course I have even less interest in economics than I did before.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

**N/A**

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I did not think that the presentation of information in this course was very clear. The lectures felt long and did not really assist with the problem sets given. I spent most of my time in this class trying to figure things out in office hours and working things through on my own using youtube tutorials.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Professor Porter is an incredibly kind and caring person. I think that he cares a lot about his student's learning and that he is passionate about his work. He was always available to answer questions in office hours and through email. That being said, it was difficult to engage with him in lecture and discussion because I rarely understood what was going on. I didn't know enough to even ask questions. Professor Porter has a lot of qualities that would make a wonderful professor, but I think he may need to work on making expectations clear and presenting all necessary resources to us. His lecturing style was difficult for me to follow personally. The slides that he posted on moodle often didn't have everything we needed and lacked thorough explanation of what we actually needed to solve the problem sets. If he could maybe orient his lectures more toward actually doing econ problems I think that would be much better.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:39:27 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Looking over the notes multiple times, watching khan academy videos, reading from open source economics textbooks, and going to office hours.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***The discussion section talked about real-world applications for the theories discussed in class.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***Analytical skills***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***The pace seemed pretty fast at times, and it was hard to keep up (but reviewing the material outside of class was very helpful). It was nice to have the presentation slides available to review after class. Expectations were clear. Assignments did not feel like busy work, which I appreciate very much.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***The instructor was always engaged with student questions and ideas, he provided a lot of time to meet and ask questions outside of class, feedback was always fair, and feedback was usually clear.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:40:27 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***I learned how to get efficiently learn what was being presented in class to do well on the homework and exams.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***This course wasn't really designed for that, but he did try and apply what we learned in class to real life situations and events.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***A better understanding of how our overall economy works as well as learning the nuances of individual markets.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I thought it was a little bit slow and the lectures were a little bit too slow sometimes, but I thought overall that the material was presented well.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Although I never really had a one on one conversation, he always seemed to have my best learning interests in mind, and I appreciated that.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: *5/11/2022 1:42:55 PM*

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Specific examples of things I did that I thought were particularly effective for improving my learning in this course were going to office hours and TA office hours. This was able to help me fully understand the material and go over anything I was confused on.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***Professor Porter was able to help me think about the real world, my career path, and the world of economics itself. I think Professor Porter taught in a way that was both interesting and effective.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I was able to get a full understanding of microeconomics and macroeconomics that I did not previously have. I took AP micro and macro in high school but never fully understood it until Professor Porter explained it.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I thought that the overall design, pace, presentation, clarity, assignment, and activities of the course were very beneficial and effective. I thought sometimes it was a fast pace of brushing over the original basic econ terms and knowledge but when we dove into specific topics it was great. I also think macro was a little harder to understand than micro with Professor Porters teaching style.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***I think that Professor Porter had a very inclusive and available teaching style. He was always willing to meet outside of class for office hours or schedule more if we needed it. If you could not make a specific office hour he would add an extra or extend the timing. In class, there were no questions that were "stupid" questions. He made everyone feel welcome and that they deserved to be in the class.***

Additional comments.

**N/A**

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: *5/11/2022 1:43:09 PM*

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***One thing that was particularly helpful was meeting with Professor Porter individually after missing class due to Covid, he did his best to catch me up on the things I missed when I was in isolation.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***In discussion periods we narrowed in on economic topics that I did not have much of an initial understanding of, but these discussions were very helpful in delving in to economic topics that were both interesting and engaged, and certainly made me want to learn more about the field.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I gained skills relevant to economics that I did not have before, on both the micro and macro levels. As a student primarily taking humanities classes this class was an opportunity to further my experience with graphing and economic calculations.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***Sometimes the presentation of concepts and materials was a bit fast-paced or unclear, but the course is designed so there is time to catch up on past concepts before assessments or assignments.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***I found Professor Porter to be quite accessible both in class and outside of class when I needed assistance or clarification on certain topics. Ultimately, Professor Porter set up a very inclusive and understanding environment for learning which I really value. Feedback on problem sets and assessments was also valuable.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:44:32 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***I would attend office hours once in a while to try and better understand the material.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***This course stimulated my interest in the subject with interesting problem sets and discussion days.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I gained some knowledge about micro and macro economics as a whole, but I don't think I developed my understanding of the subject that greatly.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***The pace of the course was fine, however the presentation of the information wasn't very clear and I struggled to understand the material taught during class. The discussion days were more helpful but it was really hard to pay attention for the full 80 mins on the other days nevertheless actually understand the material that was taught on those days.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***The instructor's engagement was good and cultivated a good environment for questions, and was available to meet outside of class.***

Additional comments.

***The presentation of material could have been taught better, it was really hard to understand the problem sets and quizzes.***

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:44:54 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***I think reviewing material outside of class was very effective for improving my learning in this class.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***I think that Professor Porter incorporated very interesting topics into our class material and brought really provoking questions into each unit.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I think the most significant skill that I gained during this was the ability to analyze from different perspectives. Another skill that was finely tuned during this class was my note-taking ability.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I thought the pace of this class was very good. I think we went through the material at a relatively digestible pace. I feel like the presentation at times in class was very dense, so sometimes there wasn't enough time in a single class to fully absorb the material, but I think the actual pacing of the class was very good. The discussions were very enjoyable and I thought that they were really relative to current events.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***I think professor porter was very receptive to the questions and ideas especially in class. Professor porter was very flexible with his availability outside of class and made an effort to extend and provide alternative times especially during high-stress times such as before quizzes and exams.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:52:08 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Something I did that was particularly effective was attending and taking notes during the lectures, completing the problem sets with fellow classmates, and reaching out when difficulty arose.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***I think learning and understanding economics requires a slightly different line of logic than some other subjects, so it forced me to visualize things (such as graph shifts) in order to reason how and why they change and affect society.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***Some skills that I further developed during this course include visualization, sketching, mathematical reasoning, and seeing the big picture.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I believe more time was spent on micro than macro, but the presentation of information was fine - definitely confusing at times for people who don't have a background in economics. It was helpful to have the slides posted on Moodle so I could have them pulled up during class on my laptop. The expectations on assignments were clear most of the time with some flexibility.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Prof. Porter always answered students' questions and validated new ideas in both lectures and discussions. His office hours are also pretty accessible, but it's harder to schedule a more one-on-one meeting with him over the weekends. He is also very understanding in providing extensions and writes fair exams.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:52:13 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***The most effective thing to improve my learning was to either meet during office hours or try to learn the material myself.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***Professor Porter is very interested in the subject and cares about us. He always checks in to see if we are understanding the material and will accomodate any student if someone is struggling. He made many efforts to engage us with the material by having us watch Econ related movies, he did not assign long textbook readings, and wanted us to have fun learning Intro to Econ. The course sparked an interest of mine to pursue economics. It is very interesting and applicable material to learn, and I felt like I was gaining knowledge about real world issues.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I learned the fundamentals of economics.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***The pace was way too fast for an Intro course. I felt so lost most of the time and spent a lot of my spare time re-learning the material so that I understood it. The presentation of information was clear on the slides, but I often found that problem sets and quizzes were on material that we did not explicitly go over in class. The presentation was too complex for an intro course. I felt like there was so much information given that was not necessary to understand the material. Because of this, I spent a lot of time watching Khan academy, asking classmates to explain stuff, and having to spend way more hours doing econ than I feel like I should have.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Professor Porter is so kind and understanding. He wants everyone in the class to do well. Professor Porter is a microeconomist, so he did not always know the answer to macro questions. The learning environment was a struggle for me. The black boards and dense slides did not gauge my interest all the time, and I felt like he asked a lot of questions on new material that no one knew the answer to yet. I think he assumed we knew the subject matter of intricate topics during lectures, but I personally did not. He was always making efforts to make sure we could meet with him outside of class. He hosted countless office hours, zoom meetings on weekends, and always made efforts to engage his students outside of class. The feedback I received on material, however, was sometimes too vague to see how I did it wrong, and it took a lot of time to figure out what I did wrong on problem sets/quizzes/exams.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: *5/11/2022 1:53:55 PM*

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Completing the problem sets and going to office hours when I needed help.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***Interactive discussion in class, helpful answers and info during office hours.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***A good base of economics knowledge that I will hopefully build upon in future years.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***It was appropriate and rarely overwhelming, in the event that it was, it was easy to find help and catch up.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***All positive, he was very engaged and enthusiastic.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:54:33 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***What was particularly effective for me was attending office hours every time I could make it especially when it was just one on one. In addition, I always looked at the outside resources Professor Porter provided or ones that I found on my own.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***This course made me think about all the ways that Economic principles affect our everyday life that does not just involve the typical money/banking stuff people usually think of. I did not know the extent that economics reached until I took this course.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***The most significant skills I further developed are able to analyze data and apply information learned in addition to making connections to other academic subjects or things learned in life in order to make sense of what I was learning in class. Before this class I would not have been able to make sense of economic graphs and I struggled to make sense of economic topics I heard on the news or images/info I would see online but now I can understand what is going on in the real world.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***The pace at some points was a bit fast but the presentation of the information was done in an effective way so that even if I did not understand the material being discussed in the class right at that moment, I was able to look back at it after class, when I had more time and I was not worried about missing notes, and everything that was presented to me made sense once I looked at it more in depth. The assignments were a bit helpful and the discussion introduced towards the end of the semester were engaging and interesting and with more class participation would have made them even more effective.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***I interacted with Professor Porter very often whether it was during office hours or through emails. He always made sure to stop and ask students if there were any questions or just to provide feedback about lectures while they were occurring and always did his best to answer every single question. I think Professor Porter did a good job of creating an inclusive learning environment. There was not much feedback given on coursework since most of it was only problem sets and exams but if you went and asked him about it he would provide good feedback so you could***

***improve next time. He was very understanding of students and the help that they needed to succeed in the course.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/11/2022 1:55:25 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Working with other students outside of class was extremely effective for improving my learning and understanding in this course. Watching videos online was another way I was able to understand the material.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***I believe my professor did spark new perspectives and interests for me in this course and introduced new ways of looking at the economy and world.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I light understanding of micro and macro economics***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***Personally I found this course difficult and I don't think it needed to be. I seemed to be lost and confused majority of the time because there was so much new information I had never been introduced to that seemed expected that every must know. There were terms I had never heard which were used every class and it took me a long time to finally understand and grasp the meaning. It felt less like an intro class than other courses have.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Professor Porter is extremely kind, understanding and passionate professor. It is seen he wants all of his students the very best and to succeed. I think when teaching he can get lost in the excitement of the material that it can be overwhelming and confusing to the class. It is quite obvious he has a passion for this course and is extremely knowledgeable however, that I believe prevented him from being able to teach the curriculum to people who have little to zero knowledge of this topic. Meaning it was hard to follow along and participate. Porter was supportive and always asked if it made sense and or if we had questions (normally it was always silent) which I think could be due to the fact that it's intimidating to talk but also that people were so confused they didn't know what to ask.***

Additional comments.

**Course Evaluation Form  
Spring 2022 – ECON 111-03  
Professor Tyler Porter**

Date: **5/19/2022 2:28:59 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

***Going to office hours really helped my learning in Econ. Professor Porter is great at explaining material one-on-one and is always ready to find different ways to explain material to students, even when they're having difficulties.***

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

***I really enjoyed the connections between the material and the real world, especially when we studied things like the Malthusian Equilibrium, which is a super interesting way to understand technological advancements in relation to history and sociology.***

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

***I think that this course helped me better understand different aspects of Macroeconomics that are important for everyday life, such as how inflations and recessions take place, and how firms and consumers are incentivized to make the decisions that they do.***

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

***I thought the pace of the course and assignments was very well-done, with more than enough time given for major assignments. I think my one critique is that I sometimes felt that Professor Porter went too fast within his in-class presentations. I would sometimes feel as though I accidentally took a little too long reading notes for one slide, and Professor Porter had already moved 5 slides ahead. This led to office hours sometimes feeling like a necessity for me to understand material, though Professor Porter was deeply generous in re-explaining everything again to students in office hours.***

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

***Quite honestly, I don't know if I would have survived Economics without Professor Porter. The material was often difficult for me to grasp, and there would be classes on end where I would literally have no clue what was going on. However, Professor Porter painstakingly took the time to run through the material again with me, to make sure I understood everything I needed to. He was always patient, even when I felt as though I was asking obvious questions and very dedicated to his role as a good teacher. When I missed numerous classes on end due to illnesses, Professor Porter was very understanding with me in work submission, and I felt as though he wanted me to succeed in the class.***

***Another reason I deeply appreciated being in his class is that he really made an effort to make time to meet with students. Before major assessments, he always held office hours every day for***

***a week beforehand, and would sometimes hold zoom office hours on the weekend as well. He was also extremely reachable by email if needed.***

Additional comments.

***While I am not too fond of economics, I would definitely take an economics course again with Professor Porter if I had the chance!***