

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:06:04 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Going to class and taking good notes.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter is a good teacher though he sometimes just read off of the slides and failed to be very engaging, though his style is very informative

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

General understanding of Economics

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was a little fast but I do not blame Professor porter for that, his slides were always very good.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was always available outside class and gave back good feedback, though I wish we had more collaborative time to work through problems in class, rather than just totally lecturing

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:06:37 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

using outside sources such as YouTube to help on some of the trickier topics

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

he is very nice and he responds to emails fast. sometimes a bit unclear in teaching but he tries very hard

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned to be proactive in studying so I don't fall behind

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

pace was a bit too fast. presenting on information unclear for some parts of the class. clarity of expectations and assignments very clear

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

he is very nice, tries to answer everybody's question. inclusive learning environment and the feedback I've gotten has been mediocre

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:07:20 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

There was no need to do much extra work outside of class, as Professor Porter covered material very clearly. The discussion sections were very helpful, as they solidified my knowledge through application.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course has very much shaped my desire to be an econ major, as it has given me a very good foundation and kept me interested in the material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

How to apply what I have been taught through practical practice problems.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace when Professor Porter was teaching was pretty slow, but it was appreciated as the explanations were given very clearly and straight forwardly.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter has been very helpful, particularly in the discussion sections and office hours.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:07:51 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I studied with other students and when to TA Aandoffice hours

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He got me interested In Macro

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Working with others

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Sometimes the things we learn in class aren't really explained just said, so it makes it little hard to understand.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

porter was very amiable outside of class and really tries to make you understand.

Additional comments.

I think it would be helpful in the future to try to explain more the concepts and go slower.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:08:24 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **often**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

The problem sets in the discussion sections were very helpful.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Through his teaching, I have a great interest in economics and plan to pursue it in the future.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Further advancing my knowledge of microeconomics, especially in terms types of labor markets and economies.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The slides used in lectures to guide our note-taking are very informative, the work load was not too much, and he always prepared good material for our discussion sections.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He did very well cultivating an inclusive learning environment: from the first day, he tried to learn everyone's names in a large lecture-style course, always slowed down or went back a slide if a student asked, and overall was a great professor.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:08:25 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending office hours, extra studying of problem sets

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He gave me a solid foundation for learning to think in economic terms, and explained topics well.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

A basic knowledge of microeconomic concepts and a grasp on supply and demand as well as single firm operations.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the course was good, occasionally I felt like we went through slides too quickly but I felt like material was generally covered at a good pace.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was engaging in class and was always willing to meet and approachable outside of class. I feel that my feedback on work was helpful in regard to the test that he graded.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:08:27 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

For this course, I reviewed materials, discussed with peers, and read from resources to supplement my learning and understanding from the lectures and discussions in this course.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I think the combination of lectures and discussions in this course were quite helpful and contrasted one another in a good way. Lectures allowed us to learn and hear about the material and the discussions gave a more specific and curated explanation and understanding to each student.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

In this course, I was further able to develop my analytical skills with regards to economics and how the problems relate to the real world.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the course and the frequency of assignments and other items was good and manageable in this course.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

My interactions with this specific instructor in the course varied as it was a large lecture class, meaning that there were not many 1 on 1 experiences with the teacher. Sometimes availability outside the class was limited however.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:08:30 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Problem sets and discussion sections were the most effective.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter was organized in his teaching methods and it helped to make the course content clear.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The Microeconomics side that Professor Porter focused on was the most clear and significant knowledge that I developed.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Clarity of expectations and presented information could be better but discussions activities and assignments were helpful.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is very engaging and helpful. He is often available and gives good feedback and help.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:08:51 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I always went to office hours when I needed help clarifying the material or with the problem sets.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course gave me a good foundation of microeconomics, specifically supply and demand curves and perfect competition.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Monopolies, theory of the consumer, externalities.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I liked Professor Porter's design of the course. I learned a lot from the problem sets and examples he went over in class.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter's office hours were very helpful especially when working on the problem sets. He was very good at learning people's names and responding to emails in a timely manner.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:09:07 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I took notes and went back over the slides after class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He was very engaging and excited as he was teaching which made learning more enjoyable.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned the basics of economics and also how to handle a lecture based class.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought some of the presentations could have been more clear but overall all of these benefitted my learning.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

All of my interactions with my professor were splendid. I do not have one negative interaction to recount.

Additional comments.

Bravo, Professor Porter!

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:09:17 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Remembering what I learned in AP Macroeconomics last year, and online Youtube videos explaining concepts

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I really, really loved AP Macro last year, came here thinking I would major in it, and now I don't want to study it at all.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned how to study effectively, turns out not for the material we were tested on but rather the practice material they gave us.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Right from the bat, we started with a bunch of information I learned in Macro last year. It was confusing and I lost my confidence, just to study it to catch up and realize the information is the same. It was something about the teaching style

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Super excited to answer questions but mostly went above our level leading to more seemingly unnecessary confusion. Always available to help if needed though, and was very good about emails.

Additional comments.

I appreciate them adding so much detail and making many connections in this class, but it just didn't work well since students were confused about the base material.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:10:08 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Watching additional videos such as KhanAcademy to get a preview or review of information

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor did a good job of introducing microeconomics and preparing us for our midterm

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Analyzing basic models and how individuals operate

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The overall design was a bit jumbled, but any confusing bits would be cleared up if you asked the professor to elaborate or slow down.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The interactions were helpful. Professor did a good job of carefully explaining concepts that were not initially understood

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:11:12 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I thought that office hours were particularly helpful in furthering my understanding of the material. I also found it very helpful that slides from the lecture were posted on Moodle.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I came into the class interested in economics, and I still feel that's true.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I feel that I have a much better grasp on basic economic concepts.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought that Professor Porter's pacing was often too fast. He also tended to switch back and forth between slides frequently, which could be distracting — I wished that more information was consolidated on the same slide. The workload was very reasonable, and I thought the test he wrote was fair.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was very accessible and approachable, and office hours were extremely useful in terms of my understanding the material. He was always very open and receptive to questions. He also made an effort to learn student's names, which I appreciated.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:11:17 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Office hours, online resources

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

always uses helpful examples, always willing to give any extra time to helping us. wish sometimes went faster or explained things in more elementary way before getting complex- sometimes i have trouble understanding just because it isnt explained simply enough

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

do not plan on majoring in econ or taking more econ classes- but learned how to navigate problem sets and utilizing office hours

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

pace was a little fast, wish things had been explained and taught more simply and comprehensively- i often had trouble understanding material without going through extensive effort outside of class and consulting many other resources

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

always positive interactions- very willing to help. Porter is obviously brilliant and wants to help us understand, so I get the impression that the experience I've had where it is difficult for me to understand his teaching and grasp concepts is not really his fault in a bad way he just gets excited about what he's talking about and gets carried away in the complexity of it. I want to hear him talk about those things but I need him to explain things slowly and simpler before he goes there. I just get lost

Additional comments.

He is brilliant and helpful- just needs to work more on talking and teaching to students who have zero prior knowledge of what he is talking about.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:11:20 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Working through the problem sets and practice problems multiple times to reinforce content.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The course gave me a great introduction to field of economics, providing a good base level of understandings and a lot of hints of different ways to complicate/further explore from this base.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Most significant skills and knowledge would just be the basic principles of economics, which were imparted very well.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I would say that the pace made the class slightly more difficult to follow but at the same time kept it exciting and kept me really engaged in the material. Therefore I think a slower presentation of the material might have been more clear, but I would have been less interested in learning. So, I think the class struck a good balance.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I asked Professor Porter questions in class and met with him a few times out of class. He created a good, respectful environment in both class and office hours and made it clear that all people and all questions were of value.

Additional comments.

Professor Porter improved as a lecturer throughout the year. He was especially and consistently good in one-on-one situations.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:11:46 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Adding real life examples in the lectures was particularly effective as well as review sessions outside of class to prepare for exams.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter used good examples in class and described the material in a way that was easier to understand. The course makes me want to look more into economics as a possible major.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I further developed the ability to think logically. I learned economics from scratch in this course due to my high school teaching it poorly.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The discussion sections helped me learn as well as the problem sets. Learning how to do the problem sets is essential preparation for exams. The pace was too fast for me because I had no prior knowledge of economics. The information was a bit confusing at times and not clear.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was extremely engaging with students in the course and attempted to learn everyone's name despite it being such a large class. He was regularly available outside of class and responded to emails quickly.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:11:53 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **never**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Going on Khan Academy and finding other resources online when I didn't understand what was taught in class helped me learn during this course. Also, doing work with other students to help me figure out things I didn't get helped.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter was passionate about what he was teaching which made my thinking and imagination increase. It did not however, increase my interests in economics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Time management with assignments that take time, such as the problem sets, is a skill that I further developed.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The overall design of the course was not great for my learning. It moved very quickly with just a lot of lecturing and sometimes it was hard to follow and I lost focus a lot. The assignments were helpful for my learning but the lectures and class time wasn't effective because we weren't given practice in class and it didn't feel like an environment for people who didn't understand the information to speak out and ask questions when I was lost.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was very engaged when I asked him for help and was always willing to help me in any way that he could. He made time for office hours and tried to simplify things during office hours.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:11:59 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I studied with other students and went to TA hours. The practice exam problems were helpful.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The information was strongly related to quantitative thinking.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I understand the importance of causation and effect in economy.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The slides were very helpful, but the pace in class was fast.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He had a good amount of office hours. He did a good job of answering questions.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:12:29 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I met with Professor Porter often outside of class in office hours to go over problem sets as well as concepts I did not fully understand. I also made sure to always complete assignments and attend class and I provided ample time for myself to prepare for exams.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter and this class strengthened the conviction in me to be an economics major and to learn everything I possibly could about money and the economy.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I had never discussed the intricacies of economics and finance before this course and so I was introduced to a new world that was very frightening at first, but one which I ultimately have the desire to explore further.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter was clear, concise, and to the point in his lectures as well as in office hours. He was a huge help to me in understanding the material and not becoming overwhelmed and I do not believe I would have done nearly as well as I did, had it not been for him.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter always made himself available in office hours and engaged my mind when I presented questions about problem sets, prompting me in the direction to find the appropriate answer instead of just giving me the answer and through this process, I understood concepts in a much deeper way and was able to apply them more effectively.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:12:37 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **often**

Complete assignments: **often**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I went to class and studied

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

difficult problem sets and exams made me have to work harder

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

i got good at graphs

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

the class was fast paced, which made me work hard

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I had very positive interactions with the professors both in class and on brief chance encounters throughout campus, which helped me to become more invested in the class

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:12:38 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **never**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

When the Professor provided clear explanations of the learning material and when he linked outside sources from which we could learn. I had to research the topics discussed in class through outside sources in order to effectively learn the material. I also discussed the material learned in class with students outside of the class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Barbezat and Professor Porter both were very passionate about the topics they taught. I think that having two professors who each specialized in their own section of the course was a good idea.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I was able to appreciate each grade that i got in this class. I understood that it was a difficult course for many people and appreciated each mistake I got. In past years, I have been hypercritical of each grade I got and didn't take the time to evaluate what I learned, only what I got wrong. This class taught me the importance of appreciating the things I got right.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think that the information presented in class wasn't very clear to me, I'm not sure how the for of presenting the information was to other students. I had a hard time understanding the concepts and didn't feel that the professor provided enough outside sources of learning to help us understand the topics. personally, I felt that the materials tested through the quizzes were unlike anything I learned in class. I feel like if the processors provided more practice on the quiz topics or more information that was presented on the quizzes, I would have done a lot better.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Both professors seemed very passionate about the subject. I think that the professors were both extremely friendly and approachable. i think that my main difficulty in approaching them was that I didn't even know what questions to ask, I didn't understand what I was missing and not understanding.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:13:12 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Something that I did that was particularly effective for improving my learning was working in groups on the problem sets. This was I was confident about my answers on the set, and it helped me to understand the questions as well. Another thing that is effective for improving my learning was attending the review sessions that were held after class times.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

There were some topics in this class that I had never learned before even in the short online class that I took in high school. I had not learned any macro and a lot of the micro I had never learned before, so this stimulated my thinking.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

One skill that I have gained from this class is paying attention closely in class. If I drift off for a second I feel as though I miss a lot of information and concepts. Another skill that I have gained is applying something that I know in order to find out something that I don't.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

In this class I felt as though the assignments were all over the place. There was never a consistent expectation for us. At the beginning of the year they told us that we would have a problem set assigned every Friday and due the following Friday along with a quiz every Thursday. However, they have not stayed consistent with that. We have not had a problem set each week nor a quiz and it can be a little confusing because we don't know what assignments we have. I also feel like we did not get through everything that we needed to get through in this class, even though it felt like they were moving through the information and slides way too fast.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was always willing to answer questions and he had short office hours each week. When I went to his office hours a couple times he was very helpful in answering my questions about the homework.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:13:14 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Working through the problem sets with the professors or the ta's in their office hours and asking questions about issues on them and expanding upon the questions asked.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

They used excellent anecdotes and real world examples to relate the material we were learning to the real world. This made the material very engaging and helped lend a sense of levity and comprehensiveness to the sometimes arduous work.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Thinking about how the principles I learned in economics are derived and how they operate at a theoretical level.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think the course was a little rushed as a result of it being a total introduction to economics not split up into introduction to macro and introduction to micro. Sometimes the professors rushed through the material and I found myself just hurrying to write down the notes slides rather than process the material and examples the professors were giving.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I think prof Porter did an excellent job of engaging the students and taking care to ensure his assignments were not just busy work and helped me understand the material. He was extremely approachable in class and would stop to help students work through questions they asked as well as engaging students to answer questions.

Additional comments.

Porter was very flexible and approachable in office hours and him walking me through some topics really aided in keeping me with the work.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:14:16 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I improved my learning by supplementing class lectures with notes and outside textbook sources and by trying to go back over notes on the following day to refresh my memory and retain the information better.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter stimulated thinking by posing scenarios in class and by engaging with students during discussion sections.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Interpreting models and taking mathematical and theoretical concepts applied to models and relating them to concepts learned in class.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was initially too fast in class because it was often difficult to write down enough information from the slides before the professor moved on to the next slide, but this significantly improved as the semester went on and by the end the pace has become quite reasonable. Presentation of information and the clarity of the assignments helped make the course easier to manage, and discussions helped to clarify concepts or add information.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor was open to communication outside of class and always responded to emails with questions promptly, even if I sent him an email quite late in the evening while doing homework. The instructor also cultivated an inclusive learning environment.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:14:33 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Completing all practice problems given to us and reviewing notes.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Relating some of what we were learning to parts of economics outside of the course, such as using simple games when appropriate. Lectures were generally engaging as well which helped me to further my interest into economics which I had never studied prior to this course.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Being able to have a basic understanding of the aspects of the economy we see in the world. Applying simple models in new ways and to new scenarios independently. Interpreting data and graphs and relating this data to know theories and models.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The course content was very well paced and I felt that the workload was generally consistent throughout the semester so I was better able to plan my studying so it was much easier and effective. However, assignments were generally inconsistent regarding dates set and I would feel as though more problem sets would have been useful to have more practice with exam style questions. Discussion worksheets were hugely helpful in my learning and I always felt much more confident in the material after discussions where there was a worksheet. But the discussions that were more lecture-like in style were mostly not helpful and not very engaging.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter always made time for questions in lectures and I feel he made a real effort to make the environment inclusive and I was always comfortable asking questions in lectures, discussions and outside of class. Professor Porter was also always helpful and welcoming during office hours and they were very helpful when I was struggling. Feedback on work was quite limited however, and I would have appreciated some more detailed responses.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:14:48 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I took good notes and was very attentive during class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

It made me think of the world through the idea of supply and demand and how real-life events affect the economy.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned to look at graphs a lot more in-depth and see what they really mean.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter is a very good professor for being so new. He sometimes forgets that people are copying the slides and will go too quickly. He also will use terms that not everyone is familiar with and sometimes relates the econ to math too much without explaining himself.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor porter is extremely friendly and is very good when it comes to helping students. He is very effective in his discussion sessions.

Additional comments.

I think he is a great addition in the Amherst college staff.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:15:01 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reading over my notes after class was crucial in furthering my understanding of the course and that particular day's lesson. I also created study guides throughout the curriculum that served as a constant tool for me.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The instructor often gave us context relevant to the concepts and ideas being taught to us. This allowed me to develop both a nuanced understanding of the professor's teachings and a newfound appreciation for the material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned the foundation of economics with a new perspective than the one I had in high school. I'll be continuing to develop these skills in my studies of economics and without them, I'd be directionless.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I felt that sometimes there weren't enough practice problems shown/demonstrated in class. However, the presentation of information and assignments was clear and coherent.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor was always very welcoming and warm when I asked any questions. His availability was pretty good but could have maybe been a bit better.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:15:09 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I really loved how professor organized the slide decks of the class. Also, he was really clear in terms of problem sets. I liked his humbleness in talking with students and admitting his mistakes if any (rare).

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He has a solid background in game theory and this leads to intersection of computer science, math, stats and economics. This helped me a lot in developing this interdisciplinary taste of the subject at end wench this was my first ever exposure to economics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

qualitative and quantitative economics.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The micro portion of the course taught by professor porter was really organized well and I was really impressed by the presentations, discussions and student-faculty engagement.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was very welcoming of ideas and suggestions during class. I felt welcomed and prepared to contribute in class because of the interactive nature of the structure of the course. I really loved my discussions with him in office hours about what it is like to have a career in economics and the intersection of Econ, math, cs and statistics.

Additional comments.

Also, I met professor on my way to valentine dining hall and also walked with him out of his research presentation. I was surprised to see how he treated me with respect and conversed with me just like a human being without showing any overarching power.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:15:37 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I think that the discussion periods were really beneficial because the teachers took a step back and explained previous concepts that may have been confusing. I was able to ask questions about the material and also watch the teacher solve problems related to the content.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

As someone who hopes to major in econ, I think that this course let me clearly see what micro and macro concepts I truly understand, and which I will need to continue to build knowledge on.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

One of the most significant skills that I gained and/or further developed was the ability to firstly understand what supply and demand of a single firm truly means, and then apply it in a more macro-oriented manner across multiple firms and in the banking system etc.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

This course moved quite quickly class to class. Lectures were fast paced which made it imperative that I meet with my professor's outside of class. I think that the amount of material covered and the speed at which we went made the class pretty challenging overall.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was great this semester. He pushed us to think critically and guided us when we were lost. He was also very available outside of class and worked with me to schedule 1 on 1 time to answer my questions.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:15:43 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

In order to prepare for exams, I made week study plans for myself. I would review the homework problems along with other practice problems. Then once I reviewed everything I would visit TA hours or Professor office hours to ask questions.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Through this course I learned helpful time management skills and how to build in time to ask for help. I made it a priority to visit office hours or TA hours at least once a week to ask questions or just have a space to complete my work.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

This course made me think conceptually about a lot of different problems. I enjoy math a lot at I would often try to take the analytical approach. I've learned through this class that taking time to draw graphs and make representations of problems can be very helpful.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I enjoyed the discussion sections of the course the most. I felt like the practice problems were the most helpful by far and I had more trouble following along ideas when they were presented in PowerPoints. However, I did feel like the powerpoint presentations were helpful when introducing new ideas. I especially liked having the PowerPoints posted right before class so I could always refer back to the slides if they went to fast in class.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The professor was always helpful when I had questions and very quick when answering emails. In class the professor took time to always ask for questions both during the lecture and after.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:15:57 PM**

1. How often did you:

Prepare for class: **never**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I watched Khan academy videos

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course has increased my interest in economics as a topic and my interactions with professor porter specifically has increased my interest in game theory.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

How to solve economics problems

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought that the microeconomics portion was paced relatively well, but that the macroeconomics section felt too condensed.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I thought that the instructor made class discussions and lectures a very inclusive place and gave good feedback on assignments.

Additional comments.

I enjoyed class with Professor Porter immensely this semester. I felt as though he always explained topics clearly and concisely and was able to effectively answer any questions that myself or other students had. Thanks for a great semester!

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:17:59 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I felt that using resources such as Khan Academy helped me because it takes me longer to process new information, so learning at my own pace solidified the new information.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter really helped me learn the abstract concepts well because he provided real-life examples. This helped me realize how many real-life applications Economics has, and it made me more interested in it.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained the skill of being able to understand the basic principles of economics that are useful for day-to-day activities. Learning about supply, demand, opportunity cost and taxes is valuable knowledge which will help when I make financial decisions in the future.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Because it was a big lecture class, I wasn't used to the formatting of the class, so sometimes I would be behind. However, Professor Porter provided all the slides and practice problems which really helped. The clarity of assignments and tests were good, and there were never times when I had to do things we hadn't covered in class.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter did a great job of presenting the information to us, and he always took the time to answer our questions. He held extensive office hours and gave good feedback on assignments and tests. Overall, I think he did a great job with the micro portion of economics.

Additional comments.

Thank you!

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:18:43 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Porter did a great job making his lectures engaging and making sure that the students in the class were following what was being taught in class. He would often pose questions to the entire class during lectures and would always stop lectures if students themselves had questions. Another resource I believe he used really effectively was Moodle, there are always reviews or videos to help students with the material in the class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Porter did a great job engaging with students in the class either by asking questions or taking pauses in order to make sure students are comprehending the material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I think the most important skill I learned this semester was learning about supply and demand and how they can change.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The course moved at a fast pace, but if you were able to attend a few office hours or email either of the professors it was manageable. At times it felt that some of the material was very hard to understand and was not covered very deeply in class time. The clarity of expectations and other material in the class was good, which improved my learning experience when compared to other classes.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Porter was very engaging and his lectures did not feel boring or monotonous. At times it felt that he was nervous / would get caught up in what he was saying which would lead him to speed up his lectures. But I enjoyed my time in the class and hope to take more classes with him in the future.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:19:16 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I asked questions when I was confused and went to Professor's office hours. I also made sure to pay careful attention in class.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

They made the lectures engaging despite such large class sizes.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned how to analyze problems, and to pay attention to basic economic principles.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought the pacing was reasonable. Professor Porter was aware of the class' needs and shifted areas of focus accordingly.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor was always there to help, and provided extra help when needed. Sometimes the class was a little hard to follow, but overall I only have good things to say about Professor Porter.

Additional comments.

He did an amazing job, especially considering how he is relatively new at teaching these types of classes.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:19:16 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reviewing lecture slides after class, doing assigned readings before class, reviewing problem sets and past papers, asking questions in office hours, looking up external resources.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I learned about model-based thinking, economic intuition, and how to do calculations.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Understanding the relationship between economic models and real life scenarios. While the models make many assumptions that are different from how the real world works they help me gain a better understanding of the world around me and how decisions are made.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor was very organized with lecture slides and assignments, and always notified us of any logistical changes. He goes through the slides rather quickly but always posts them online shortly after class for our future reference. He answers students' questions very clearly and patiently, in class and in office hours.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor was very good at remembering names and addressed us by our names in class. He asks for our requests on what we want to cover in discussion sections and provides us with resources to solidify what we learned and prepare for exams. Professor is accessible through email and office hours, and very polite and courteous to his students.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:19:29 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

In this course, I reviewed thoroughly the material that the professors would post roughly weekly and just continue to practice the problems over and over until I understood them.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I have always been more interested in humanities, so taking Economics was out of my comfort zone. But the professor did a fantastic job of applying concepts to real world scenarios and making them relevant and interesting to me.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I think the most significant knowledge I gained in this class was a baseline understanding of macroeconomics. The ability to calculate GDP and unemployment rate are really useful tools for me as I move on in life.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought the clarity of information and pace in the class was great. Occasionally, I felt it moved too slow or too fast but that was because I found certain topics easier than others. I thought the professor did a great job of presenting all assignments

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I never met with the professor outside of class, but the one time I talked to him after class, he was very helpful in addressing the questions I had.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:19:51 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reviewing lecture notes, studying/completing practice problems, attending review sessions, attending TA office hours, and watching review videos were all things I did to improve my learning in this course.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter introduced me to many different, interesting ways of observing and interpreting microeconomics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

In this course, I gained a good foundation of knowledge regarding how the economy functions and operates, especially on the microeconomic level.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Overall, the class was sufficiently structured. I liked the pace of the course and the structure of the lectures. However, the expectations for assignments were not always clear since we did not have a weekly quiz assigned on Tuesdays, nor did we discuss the quizzes we did take.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter always engaged with students and did his best to check in with the class about the course material as he lectured. He also had regular office hours which were helpful.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:20:30 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I thought that the discussion periods where Professor Porter oversaw us doing problems and explained the concepts behind these problems was a very effective means for improving my learning in this course. I think that the time when I went to Professor Porter for his in-person office hours was some of the most effective time for improving my learning of the course material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

In this course, Professor Porter stimulated my intellectual thinking by causing me to contemplate the economic nature of the world and think about how different individuals justify their economic reasoning.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I think the most significant skills that I gained during this course was a baseline of economic knowledge that will allow me to think more critically about the subject in the future.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought at times the pace was pretty fast (though this was understandable based on the range of material that we covered), and Professor Porter was always good about making sure that we fully understand the material before moving to the next slides. The course definitely could have been organized in a more clear way, as I felt that the frequency of quizzes and problem sets differed from syllabus and seemed to be assigned pretty last minute. I thought that his lectures definitely were at times pretty dense and dry (again probably more representative of the course material), but I did think that Professor Porter was definitely engaging when answering questions.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was incredibly available outside of class and always willing to quickly respond to emails with questions regarding the course material. In terms of the feedback received on my course work, I thought that Professor Porter did give good feedback when I received it, but I did think that the course could have been organized in a more clear way to allow me to better understand how I was doing in the class.

Additional comments.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/2/2021 1:50:48 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I consulted outside sources, such as Khan Academy and YouTube to review ideas and concepts we went over during class. I reached out to Prof. Porter through email about addition of office hours or clarification of ideas. Office hours and discussions were also very helpful for extra questions and review.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I knew that I didn't want to major in economics before I took this course, and it has not changed after. However, in some ways, I am glad that I took this class. It was interesting to see how human behavior and values can be consolidated into a system where competition leads to benefit, then how we can measure them. This course challenged me to think more about our society and its values.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I had never taken an economics course before coming to Amherst, so I believe it was important and useful for me to study how our economy operates and the principles by which it was founded. Honestly, I had a bit of trouble with the material due to its unfamiliarity, so I believe this course cultivated my perseverance as well.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I believe that some of the lectures had a bit too much information/fast-paced or disorganized at times, but it's understandable since classes are 80 minutes long. It was really helpful to review material more than once in discussion or office hours. Expectations were very clear. Sometimes deadlines were moved around last minute, but it was always to accommodate, not to confuse.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Prof. Porter was very accommodating. I continuously had trouble with deadweight loss, and he explained it to me in a myriad of ways until I had a better grasp of the topic. He was very accessible through email. When I asked if he could add more office hours before an exam, he was very happy to do so, and those office hours were very helpful in my review of the material and my performance on the exam.

Additional comments.

I'd like to thank Prof. Porter for being so helpful when I was struggling during this class. I think I learned a lot more than I realize now-- I'm sure that classes I take in the future will connect to economic concepts we learned in this course.

**Course Evaluation Form
Fall 2021 – ECON 111-02
Professor Tyler Porter**

Date: **12/3/2021 9:19:03 AM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I review after class by looking at online sources such as khan academy.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

By no means is this a reflection on Professor Porter's character as he is nothing but incredibly nice and supportive. However, I found that I was not very stimulated by the economics class. Although, it may have been due to my realization that economics is not my area of interest.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned a lot from the microeconomics chapter. I especially enjoyed the topic of perfect competition and monopolies. It was interesting to see how the MR falls twice as fast. I was especially intrigued by how much math is present in economics. When deriving the original demand curve, it was fun to see how logically we were brought to an MR curve that intersects at half of the x-axis as the demand curve.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was not too bad. I understand that lectures are not always the most interactive forms of learning, however, I found it to be slightly monotonous. I wish it was slightly more interactive.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter does very well in answering students' questions. He is also very supportive when we go to office hours to ask questions.

Additional comments.