

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:37:49 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Read chapter textbook for homework. Study review packet for exams.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Interesting problems in the problem set although it was worded weirdly.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

How to relate topics to other topics.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Problems weren't very clear, but going to office hours helped a lot.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

very active and helpful during office hours. Cares about students a lot. Great guy

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:38:47 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reading the textbook and taking notes during lectures

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The lectures were engaging and interactive

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned good problem-solving skills and rationality

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was good and the problem sets were helpful for preparing for tests

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I did not engage with the professor much but I knew he was always available if I needed him

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:39:24 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I completed all the assigned reading and all the practice material that was provided.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

porter did a very good job localizing microeconomic issues and building our economic lexicon. he pushed issues into real-world applications.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

i learned how to make decisions regarding microeconomics

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

pacing was good. the tests were spread out well and there were not too few or too many assignments

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

porter was continuously engaged, asking if there were any questions and working to include everyone in discussions.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:39:33 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I read the textbook before class each week.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Porter explained the basics of micro and industry-level analysis. It prompted me to take micro (331) in the spring.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

A foundation for microeconomics and market analysis.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Porter was extremely clear in his teaching, explanations, and goals.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Porter's discussion sections were always outside the box, covering interesting material that I'd otherwise never know about.

Additional comments.

Porter's enthusiasm in the class is unparalleled.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:40:25 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Professor Porter was very passionate with what he was teaching and it kept us engaged

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The instructor helped me be more engaged with class material through his passion for economics

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Being able to relate topics from different areas together

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Quite a bit of the time it felt that the lectures/presentations were over complicated, would sometimes have me lost. The pace of the class was good.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Instructor often engaged with the students during lectures. Very available outside of class

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:40:25 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I answered questions in class discussion

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He taught the content in a way which was interesting and was thought provoking.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learnt technical skills related to economics

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think that the overall design of the class was good, I think if there was more reference to the problem sets during class that knowledge would be more synthesized - the content taught in lectures and learnt in the textbook was typically disparate from the content we were tested on.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I think that Professor Porter was an good professor and fostered a good learning environment however his teaching style did not always ensure comprehension - perhaps that was also reflective of the difficult content he was teaching.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:40:50 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Having graphs for each step of example problems were helpful because I could look back into lecture examples to learn where exactly my mistake was when practicing outside of class

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The application of microeconomic concepts to everyday decisions was interesting, such as the concept of opportunity cost and the decision to keep studying or go to bed.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about the economic concepts behind why monopolies were bad through understanding a firms decisions involving marginal costs, profit, and revenue.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was quite fast and sometimes the math aspects of information happened too quickly so I had difficulty following the rest of the problem. Expectations were clear because exam questions were very similar to practice done in class. Assignments were sometimes harder than exams or lectures but office hours helped with any questions.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The professor was very helpful and patient with students outside of class. They always provided very helpful feedback and office hours helped with any additional questions.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:41:23 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

the slides professor porter provided helped with studying outside the class and staying on top of the material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

the course and instructor made us think more about how businesses work together.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

We learned a lot about monopolies and open and closed economies.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was very fast. Professor porter was clear about the assignments we had to do.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor porter was very helpful outside of class and gave very detailed explanations when we would do something incorrect.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:41:23 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Learning the best way to take notes for the style of lecture was important.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I learned that I enjoy economics and found how things work together highly satisfying

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I had never taken an economics course before so being as everything was new I developed a whole new set of skills.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I would say the overall pace and structure of the course was good, however lectures oftentimes were a bit overwhelming and there was definitely a learning curve when it came to figuring out what was actually important.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I went to his office hours a few times and also exchanged emails. He was always available for discussion and replied to my emails promptly and with meaningful answers.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:41:30 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

To improve my learning in this course, I studied the material outside of class and read the textbook chapters.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This course has allowed me to grow my thinking from my high school economics course, as it went into further depth of each of the topics.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Throughout this course, I learned how to draw several different kinds of economics graphs, like supply and demand curves, and I learned other interesting topics like game theory and monopolies.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The class was very fast-paced, which sometimes made it hard to complete the problem sets. There were many times when Professor Porter would go through the slideshow and not all of us would have time to copy the notes of a slide before he switched to the next one.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Whenever I went to Professor Porter's office hours he was always very helpful and enthusiastic about teaching, which really helped me with the problem sets throughout the semester.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:41:42 PM**

1. How often did you:

Prepare for class: **rarely**

Attend class: **often**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Problem Setts

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The readings were really interesting

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Drawing graphs relevant to the information give to me

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Really good design of the course

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor created a really safe work environment and was always willing to answer questions.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:42:18 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I used the textbook and reviewed slides from class after they had been posted online.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Prof. Porter is clearly passionate about economics and his enjoyment with sharing his knowledge of economic concepts was obvious. He was very engaging and made the material seem exciting and important.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained a much stronger base in microeconomics. I feel much more comfortable in all of the topics we covered.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pacing was very good. Prof. Porter presented clearly, had extremely helpful slides and gave clear instruction on his problem sets. Discussions could be a little slow-paced, but lecture was always engaging.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Prof. Porter is very available and understanding. He fostered a learning environment where I always felt safe to ask questions and engaged with the material.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:42:19 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I would ask questions whenever I was unclear about certain things.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I found it interesting that the ideas we were covering in class were extremely applicable to the issues surrounding the US economy in the present day.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skill I have learned from this class was preparing for exams. Because there was so much material being covered, I had to learn how to pick out the most important details and information without being bogged down by the sheer amount of material.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the class was just right in my opinion. Although sometimes the language and jargon Professor Porter used went over my head as I hadn't learned some of the terms he used to describe certain phenomenon.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was sort of unclear when it came to answering questions and sometimes left people more confused than they initially were.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:43:03 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **never**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Copying the core notes and focusing on the main topics discussed

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

This instructors teaching style convinced me to take another class with him about a different topic in the future.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Faster typing was a skill that helped me during this course

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pacing in class was fast which made it difficult to take notes sometimes but the presentation of information was very beneficial especially for homework assignments. In addition, the detailing to the assignments made the questions easier to understand.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I didn't interact with the professor however their engagement with students questions and ideas in class helped further my knowledge.

Additional comments.

For the future, could you post the slides before class so if you are going at a fast pace we could go back when needed.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:43:03 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Meet with professor/TA, complete the homework and readings, and reach out/collaborate with peers if I needed additional help.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Made me think a lot more about basic economic ideas as well as helped educate me on how the Fed works.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I think the most significant skill I gained was learning how to make decisions rationally. Further, especially with Porter's homework, they challenged me and really made me think. Without this, my critical thinking skills wouldn't have had developed so much.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Again, I though it was ok. It would be nice if the graph/blackboard part of the presentations were more organized and cleaner. I think using different colored chalk could help this too. Overall, I think I generally liked the pace of the course, but I think the presentation of information could improve. Also, I think expectations on assignments were relatively clear.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is a very nice guy. Although his explanations for questions can be hard to follow at times, he's very passionate about economics and it shows. Having that trait in a professor helped a lot.

Additional comments.

Thank you!

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:43:06 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Doing the problem sets using class and reading notes and participating in class were effective for helping me learn in this course.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Porter was very good at describing the way mathematical concepts could relate to the real world and economy, which I found very interesting. I was also really interested in the classes he taught on game theory.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned a lot about supply and demand, international trade, consumer preferences, and the US central banking system.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I thought Porter was very good at getting across the information in a clear way, and I could understand it in class enough that studying was barely necessary. The course was well-paced, and all the expectations for readings and assignments were very clear.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Porter always answered questions in class in a very clear and comprehensible way, and his office hours to meet outside class were always clear as well. The feedback I got on my work (although mainly from TAs for problem sets) was always helpful and easy to understand.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:43:33 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I took detailed notes as much as possible and reviewed the slides posted on moodle. I also read the assigned textbook chapters before class to better prep me for the lectures.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter helped stimulate my learning by asking thought provoking discussion questions and giving discussion readings that applied the topics learned in lecture to daily situations in life.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned a lot about the foundational topics in intro to economics. I think my note taking skills have become better.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think the pace was slightly fast in my opinion. There were many topics that were covered in only one lecture which should have been given more attention to. Also, I think the lecture slides deviated a lot from the textbook. Many topics mentioned during lecture did not appear on the textbook which was frustrating for my learning as I did not have a reference. The slides used in lecture are also too simplified and much of the important information taught was not put into the slides.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter interacts a lot with the students and always makes sure to answer questions. He also makes sure to have office hours during the week.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:44:03 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **often**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

going through lecture notes and the slides that he posted for the week.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

During our discussions, he assigns relevant and interesting readings.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Probably my ability to graph equations fast and in my head.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

He went a little fast I would say, and sometimes he would lose me in class, but his problem sets were straightforward and understandable when paired with the lecture notes.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He took the time to learn everyone's names which I appreciated. he is always open to feedback and always takes it!

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:44:12 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Reviewing the problem sets and re-reading the chapter/my textbook notes after the lecture on that topic helped me synthesize the information.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The course, at no fault from the Professor, shaped my intellectual interests by confirming that economic studies is not for me. Professor Porter did try his best to make the lectures engaging and mainly did succeed.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The understanding of how game theory and the basic premises of it helped me understand the interactions of "players" in "games" outside of just a typical economic situation. I thought Professor Porter was highly effective in teaching the general concepts of game theory and how it applied to the world outside of economics.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The content deviated significantly from other intro Econ classes. What happened is that we would often learn the same content as other lectures but also learn content the professor admits is not "usually" a part of an intro Econ class. What happened, then, is that we would go over more material in the same amount of time as other intro Econ classes. Some lectures would cover content that neither is part of intro Econ nor did Professor Porter expect us to remember, so some lecture classes were "wasted" not helping us learn the material. The pace of the course was extremely difficult. The discussion, I found, rarely helped me understand the material. While somewhat interesting, I could not see the connection from the discussions to the lectures in a way that helped me understand the material for most of the discussions.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter engaged with the questions asked in class and answered them well. They were available outside of class and even offered to meet with me during non-standard office hour times while I was sick with Covid. Professor Porter generally cared about us.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:44:13 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I went to office hours to review for exams and to go over problem sets to make sure I understood the material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter was clearly engaged with the students and the material which helped me to be more engaged with the class.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I developed a better understanding of Microeconomics and knowledge that will help me follow the careers I am interested in.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pacing of the course helped me to have a solid foundation with the material before moving on to more challenging topics.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was very engaged with students both in and out of class, which helped me to learn the material and retain knowledge.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:44:21 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending office hours helped me improve on problem sets and helped me clarify questions I had about the information we learned.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The situations that we had to consider helped me consider the creative ways economics can be applied to real-life situations.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Learning specifically about game theory and monopolies was very interesting to me.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The discussions weren't very useful, and the discussions were pretty hard to follow along. Sometimes, the activities (problem sets) had mistakes in them when they were uploaded and had to be adjusted on the professor's end.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor was pretty supportive outside of class, but not so much in class mainly due to the large class size. He was able to explain a lot of concepts I found confusing and helped me understand things I was confused about. At times, he would react to my wrong answers in a slightly unconstructive way, but for the most part, he was very helpful and accessible during office hours, which he held multiple times a day and also held extra ones when an exam was coming up.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:44:44 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **often**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

He made sure that everyone was on the same page for moving on, and would take great care to make sure that people understood the topic and the reasons for why it mattered.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He provided reasons to care about the issues he was teaching, and why and how the subjects were useful.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

This helped my decision making and understanding of what a capitalist economy is based on, as well as its flaws and what is good about it.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

His pacing was excellent. The topics were presented in a clear order and with thorough emphasis on understanding the topic.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Good feedback, very helpful, very kind and open.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:44:54 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Read textbook, reviewed lecture slides.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Discussion of game theory was interesting, something I'm interested in looking into more.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Learned important principles of microeconomics such as game theory, firm behavior (under monopoly/oligopoly/perfectly competitive conditions), trade, etc.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The material that was taught in the course was reflected well by the assigned problem sets, and I felt that working on them genuinely reinforced and expanded my understanding of the concepts. Lecture pace was also clear and succinct.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter taught and presented all material excellently; if I were to take another economics class I would want to take it with him.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:45:18 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending TA hours with both Caitlin and Jordan was particularly helpful for me succeeding in this course, as I was able to clarify my understanding on conceptual topics as well as receive guidance on the problem sets.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter helped shape my intellectual interests primarily through his introduction on Game Theory. Because of his enthusiasm for the subject, and because of how interested I became in it, I am going to take a course on Game Theory. I really appreciated his attention to detail when shaping my interest in this subject.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skills and knowledge that I gained during this course was an understanding of how individual consumers make decisions, tradeoffs they are willing to make, and a broad overview to the strategy of Game Theory, which I am looking forward to learning more about in future courses.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter was quite clear in his expectations and assignments, and this certainly made learning the material go more smoothly.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter always made extra efforts to make himself more available to students outside of class, and his proactive approach to helping students prepare for exams was especially helpful. I received constructive feedback on my coursework, and Professor Porter really took the extra time to make sure students understood the concepts behind the examples he discussed. He also regularly checked in on students to receive advice about his pace and clarity.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:46:37 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending and paying attention in all of the lectures was effective in my learning.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter stimulated my thinking about using graphical representations of the material both on the board and in the slides to help demonstrate the relationships in course material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skills I learned were regarding Game Theory and solving for Nash equilibria using backward induction.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

At some times, the lectures were taught as an upper-level econ course which was at points difficult to follow, but overall the presentation of information was very straightforward and easy to access after class if I had any questions via the slides posted on Moodle.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter kindly answered all the questions I had. He made an effort to attend to every student at office hours and was very helpful in each interaction I had with him.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:47:26 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I devised an effective system for taking in the course material; reading the textbook and taking notes based on the end-of-section recaps in each chapter over the weekends, to reduce difficulty in keeping pace over note-taking during lectures.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The course made me more attentive of the role that economics has played in everyday life; I brought this up all the time during my history course.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Having a base understanding of the mechanisms of the economy is something I believe will be useful to life in a general sense; I'm glad I took the course for this reason, definitely.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Outside of class, work had no difficulties; during lectures, my own distractedness was sometimes an enemy, and the opaqueness of some of the lecture slides made double-checking after the fact harder than expected.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Prof. Porter is a little more erratic in presenting his lectures than Prof. Blackwood, but nonetheless conveys the information quite clearly, easily fostering understanding. He also seems to make an effort to make himself available for out-of-class help,

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:47:46 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Going to office hours with Professor Porter and redoing the problem sets to study were very beneficial in helping me to improve my learning in this course.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

From listening to the lectures Professor Porter gave, it was evident that he was extremely knowledgeable and passionate about what he was teaching. This made me want to further my knowledge in the course and to do well.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Learning how to read/create supply and demand graphs, as well as calculating GDP were important skills learned for this course.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

In the beginning of the year, I felt the pace was a little fast, but I soon adjusted to the speed. professor Porter had slides that were clear and he always posted them on Moodle which was beneficial to me. He always asked if there were any questions and he asked about his pacing.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I went to office hours many times with Professor Porter. He was extremely helpful in helping me to understand concepts that I had not fully grasped, and helped me with the process for how to solve problems in the problem set. At times, I know there were things I should have know, yet did not, but even so Professor Porter was patient and understanding with me, causing me to feel comforted and helped me to understand everything I was unsure of.

Additional comments.

Great Professor! Would take another class with him!

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:47:54 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I went over the course material in groups such that if I didn't understand something, someone else hopefully would, or if neither of us did we could bounce ideas and hopefully reach an understanding

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The course, rather than simplifying the material and/or talking down to us as would be expected for most introductory courses gave thorough explanations and examples that could be made sense of.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant development made during Prof. Porter's lectures was that of my understanding of microeconomic change and displaying said changes, as I already had some familiarity with microeconomics but said knowledge&understanding was further deepened

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The steady pace allowed accompanied with the clear&detailed presentations made understanding the teaching of course all the more steady and allowed for this understanding to show itself in the assignments.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is very encouraging either by making time to go over work that is not understood or by providing material that allows for thorough understanding of the coursework.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:48:38 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I re-read Porter's slides when I was confused, which was very helpful since they were very thorough. I also attended his office hours often, which was helpful since he explained the concepts very well. His problem sets were challenging too, but a good level of challenging that was not overly frustrating.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I could not have had a better professor than Porter for the Micro section. He utilized mathematical examples well, explained the basis of all concepts, responded to questions in an effective matter, and brought interesting material to discussion such as Space economics and Economic indicators.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned important concepts like game theory, consumer theory, monopolies, perfectly competitive markets, and more, which are very important if I were to continue taking economics (which I most likely will)

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

His pace was good, and he always asked if his pace was good for us. His use of slides were really good, and he explained mathematical concepts well. His problem sets really helped reinforce the material too.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Porter is super engaging. He is charismatic and funny, which were helpful in keeping focus on class to the more boring concepts. He cultivated an inclusive environment and other students seemed to like him as much as I do. Porter was also very available outside of class, and I even met with him on Zoom late at night. His feedback on exams was good too, though he never graded our Problem Sets, the TAs did (which is fair)

Additional comments.

Porter is such a good professor. I consider Micro to be much harder than Macro, but I feel like because Porter's teaching were superior to Blackwood's, I understand the material better. Porter

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**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:48:39 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Asking questions in discussion was very important to building an understanding of class material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter did a phenomenal job of relating class material to interesting topics and applications.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skill I learned in this course was the ability to understand and build graphs to represent economic concepts.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter did a phenomenal job of asking the class about his presentation of material that lead to the class being very smooth. He also had a plethora of resources on moodle that were essential to fully understanding the material.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was always open to questions and was very clear with his explanations.

Additional comments.

Professor Porter is awesome!

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:48:43 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Going to office hours proved effective for my learning in this course. I believe porter was very concise with his explanations when I met with him 1 on 1.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

I liked porters teaching as it was very engaging. He also utilized the blackboard a lot which aided in my understanding of concepts

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I gained a basic understanding of economics after this class. I went into this class having never taken an Econ class prior and I believe I was able to successfully understand the basics of economics

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pacing was appropriate for the material we needed to cover and the time frame. The main thing that impacted my learning was the problem sets. I believe the problem sets adequately prepared us for our exams which is nice.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I had a lot of meaningful interactions with Professor porter and I believe I did really well in the micro section as a result of this.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:49:57 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **often**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I looked over the slides that were used to teach us in class afterwards to try and gain a deeper understanding as to what was being taught.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

When we were studying game theory the instructor had us play a game to give us a better idea of how the situations and decision making we've modeled worked out in the real world.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned to think about the way things effect individual decisions in economics.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The instructor moved pretty quickly through the information and the teaching tended to be a little sporadic. That being said the instructor was great about answering questions that came up and always took the time to break things down.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

My interactions were pleasant with the instructor. They were engaged with students and their questions, creating a space where people felt comfortable asking questions, but also answering incorrectly. I didn't receive much feedback as most of the stuff seemed to have been graded by the TA, but their feedback was helpful.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:50:11 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

He was incredibly open outside of class and help so much when I went to meet and talk with him.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He got me invested in classes by performing problems on the board, and also having really helpful slideshows that helped me retain all the information and keep me interested.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about the basics of economics and how to use math in economics.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I think sometimes he went a little too fast and was a little hectic, but he did always make sure to check in and make sure he wasn't going at an unlearnable pace.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

I went to office hours almost every week and he was incredibly helpful in my understanding of the course.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:50:39 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **often**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I got a tutor.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

He got me to think more about the standard of living for different countries and why that is.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant knowledge I gained from this course was how to be more rational.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace was alright. The discussions were very enlightening.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

My interactions with the professor were always respectful. They were also very engaged with the students.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:50:49 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **rarely**

Complete assignments: **always**

Meet with professor(s) outside of class: **often**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending office hours. Professor Porter was always very helpful

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Although I do not have much interest in micro, Professor Porter's enthusiasm for the subject, especially game theory, was somewhat infectious.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about consumer supply and demand, equilibriums, inefficiencies, monopolies, and the role of taxes and subsidies on supply and demand.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

I found the pace of the class to be ok, but found presentation to be quite confusing. Assignments helped my understanding, and office hours too.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was very helpful in office hours.

Additional comments.

None.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:52:32 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I read the textbook and re-did old problem sets to prepare for exams

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter cultivated a very engaging learning environment that had a lot of student-professor discussion rather than straight lecture

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned about the basics of microeconomics

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter lectured at a good pace and provided us with the slideshow on Moodle to refer to later, which was very helpful while reviewing notes

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was very helpful with feedback on exams and problem sets

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:52:42 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I started taking notes by hand during our lectures. I found that having my own visuals of graphs and equations made it easier to learn the material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter's section of the course was very difficult which forced me to think more critically than I had in the past.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I learned how to study effectively for exams and reach out to others for help when needed.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter was clear about what he expected of us in terms of coursework. I found that his presentation of information made it extremely difficult to understand the material. Often I felt that he diverted from the actual material and it became very hard to understand what was and was not relevant information.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter was always available outside of his class if we had questions. He also allowed for questions to be asked at any time during a lecture which was helpful if I was every confused.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:53:02 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Taking really good notes, meeting with a weekly tutor

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Graphs, balance sheets, Open/closed trade

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

Inflation, banks, the FEDs, interest rates. etc.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

The pace of the class was pretty good. The instructor did a good job of considering the classes understanding of material and reteaching when someone was lost.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor did a good job making himself available after class and during office hours.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:53:41 PM**

1. How often did you:

Prepare for class: **sometimes**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **never**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I took down handwritten notes of the content from Professor Porter's lectures and presentations as well as the textbook.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

At times, his manner of speaking might have been a bit dull. But overall, he was excellent. He supplemented much of his content with examples, such as thought experiments and their accompanying graphs, which I found helpful. He perhaps could have done slightly more to mix it up in class and add to each lecture's memorability.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

A basic understanding of Economics, specifically Micro pertaining to Professor Blackwood, and the ability to explain economics concepts simply to a person who had no prior knowledge of them.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Overall, it bolstered my learning of economics. I found the pace during lecture enjoyable and the presentation of information to be especially helpful. Professor Porter should be complimented for his excellent notes. The problem sets themselves were excellent, and prepared me well for any midterms. Discussions were often on fascinating topics, such as on space economics and various indicators of growth.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The Office Hours held by the instructor were decided after a poll from everyone in the class which maximized his availability to everyone. He was always receptive to questions and never put anyone down even if they answered incorrectly, often doing his best to steer the student to the right answer themselves. Feedback I received on my work was limited, usually only from my TA graders, but helpful nevertheless.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:53:46 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Professor Porter's zoom office hours before the midterm were very helpful. Having that one-on-one space to ask questions was critical to my understanding of certain concepts.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Professor Porter's passion for economics and his description of how he became an Economics professor gave me insight to what a future in economics may look like.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I'd say the ability to read and understand economic graphs was the most valuable skill I've gained.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Professor Porter's class moves very quickly, which made it challenging for me to keep up. Despite this, his expectations on what we had to apply on our midterms were clear and fair.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is one of the nicest professors I've had so far. He really seems to care about his students. He was always open for a chat, and was really open and honest. He is a professor who genuinely wants his students to succeed.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:55:58 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **often**

Complete assignments: **always**

Meet with professor(s) outside of class: **rarely**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

I reviewed homework questions.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The instructor stimulated my thinking about game theory and obtaining an optimal outcome.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

The most significant skills I developed are: thinking about supply and demand in specific markets and at an individual level thinking about utility of items and preference curves.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

It would have been helpful to know what to focus on and what material is optional.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

The instructor is very welcoming of questions and provided support whenever I needed it even through emails.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 12:58:34 PM**

1. How often did you:

Prepare for class: **often**

Attend class: **always**

Participate in class: **sometimes**

Complete assignments: **always**

Meet with professor(s) outside of class: **sometimes**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Engaging in class discussions improved my learning

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

Porter's interest for his coursework bled into his teaching. I further learned graphic interactions.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

I feel much more comfortable with graphs and evaluating decisions.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

Prof. Porter's course was specific and thorough. His information was posted and was available anytime for review.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

He was energetic in class and answered student question thoroughly. He was often available outside class if needed.

Additional comments.

**Course Evaluation Form
Fall 2022 – ECON 111-02
Professor Tyler Porter**

Date: **12/7/2022 1:16:13 PM**

1. How often did you:

Prepare for class: **always**

Attend class: **always**

Participate in class: **always**

Complete assignments: **always**

Meet with professor(s) outside of class: **always**

2. Using specific examples, please briefly describe what you did that you feel was particularly effective for improving your learning in this course?

Attending classes and asking questions helped me improve in this course. I also meet with professor Blackwood during office hours to ask about the assignment or anything confusing me in the course material.

3. In what ways did this course and instructor stimulate or shape your intellectual interests, thinking, and/or imagination?

The system of the course of reading the course material and then lectures helps one fully understand the course material. In addition, the problem sets also provide students to evaluate their understanding of the material.

4. Please describe the most significant skills and/or knowledge that you gained or further developed during this course.

When I joined this class, economics or business terms confused me a lot, but I have learned and understand those terms during this class.

5. Considering the overall design of the course, how did the pace, presentation of information, clarity of expectations, assignments, activities, and/or discussions in the course impact your learning?

This course's activities, assignments, readings, lectures, and discussion sections have taught me to be responsible. This is because the professor has given everything on the course syllabus, which indicates all the course activities. It is one's responsibility to do the readings as given in the syllabus, prepare for midterms, and go for office hours.

6. Please describe the nature of your interactions with the instructor in this course, including the instructor's engagement with student questions and ideas in class, their cultivation of an inclusive learning environment, their availability outside class, and the feedback you received on your course work.

Professor Porter is very friendly, making it easy for students to go for office hours. His teaching is so supportive too. This course has a system where students first do the reading, and then lectures are after. Professor Porter always puts the summary of the course's crucial parts in slides, allowing students to see the essential part of what they read in the book. This reduces confusion about what we read in the book and the lectures.

Additional comments.

Professor Porter is great, and I enjoyed learning from him.