

Cornell University  
 Course Evaluation Response Summary  
 Semester: Spring 2019 Course Owner: MATH  
 Course: MATH 2130 DIS 201 CID: 5381  
 Title: Calculus III  
 Instructor: Porter  
 12 Responses, 21 Enrolled, 57.14% Response

Question	Mean	StDevP	Count	1	2	3	4	5
1. Was the recitation organized and clear? [T1] 1 = disorganized and unclear 5 = very organized and lucid	3.42	1.25	12	1	2	3	3	3
2. Was the teaching assistant willing and available to help you overcome difficulties? [T2] 1 = was of no help 5 = was very helpful	4.08	1.32	12	1	1	1	2	7
3. How would you rate your teaching assistant's command of the course material? [T3] 1 = poor command of material 5 = excellent command of material	4.00	1.08	12	0	2	1	4	5
4. What was the overall quality of your interaction with the teaching assistant? [T4] 1 = low, taught me little 5 = high, extremely educational	3.83	1.34	12	1	2	0	4	5

Cornell University  
Course Evaluation Response Summary  
Semester: Spring 2019 Course Owner: MATH  
Course: MATH 2130 DIS 201 CID: 5381  
Title: Calculus III  
Instructor: Porter  
12 Responses, 21 Enrolled, 57.14% Response

**5. Please comment on any aspect of this recitation.**

---

57088. Tyler is kind and always willing to help.

---

64084. I did not enjoy having to show up to recitation twice a week, especially in the morning and in addition to the class three times a week, meaning that I had this class every single day. I also believe that the course syllabus listed participation in discussion section as one part of the grading criteria along with quizzes, but it was not clear to me that attendance was ever taken at section, so I felt frustrated on that front. Finally, the weekly quizzes in discussion section completely wore me down and were ultimately a much greater annoyance than the prelims themselves. I felt that this course was overly tedious and that it would have been more beneficial if discussion sections had been devoted purely to review, and possibly homeworks or something could have been used to replace the quizzes.

---

85474. A great TA

---

46675. Recitation was the more helpful portion of the course. Tyler made the material much more approachable and much easier to understand.

---

64106. sometimes he cannot solve problems... but he is a perfect ta tho

---

77923. TA did not communicate with the instructor on course content. Many times, the TA would discuss topics that were not taught by the Professor in lecture and my classmates and I would explain to the TA that we had not learned this. The TA also wasted much time on overly complex examples that have no relevance or bearing on the course material to be tested. TA frequently ran class late. TA explanations to examples were confusing and unnecessarily complex.

---

74439. The TA was very smart and a good teacher. Probably a better teacher than our professor. I wish we had had more time in recitation because a lot of that time was taken up by quizzes.

---

67618. Very available and open to students, occasionally late

---

83288. It is a good supplement to the lecture.

Cornell University  
Course Evaluation Response Summary  
Semester: Spring 2019 Course Owner: MATH  
Course: MATH 2130 DIS 201 CID: 5381  
Title: Calculus III  
Instructor: Porter  
12 Responses, 21 Enrolled, 57.14% Response

**6. Would you recommend this TA to someone considering taking a course assisted by him or her?**

---

57088. Yes

---

81136. Yes

---

64084. I would recommend this TA again. I think he had a generally good command of the subject matter, although sometimes it seemed like he had a bit of difficulty articulating these concepts in a way that was easy to understand. He was very friendly and encouraging though, which I valued very much, especially that early in the morning.

---

84523. No

---

85474. Yes

---

46675. Yes, Tyler was very committed to tryin got find time to help students and very good at explaining the material. A great TA and made the class bearable.

---

64106. yes!

---

77923. No.

---

74439. Yes, he was very helpful and kind.

---

67618. Yes

---

83288. Yes! Tyler is amazing.

Cornell University  
 Course Evaluation Response Summary  
 Semester: Spring 2019 Course Owner: MATH  
 Course: MATH 2130 DIS 202 CID: 5382  
 Title: Calculus III  
 Instructor: Porter  
 9 Responses, 15 Enrolled, 60% Response

Question	Mean	StDevP	Count	1	2	3	4	5
1. Was the recitation organized and clear? [T1] 1 = disorganized and unclear 5 = very organized and lucid	4.50	0.5	8	0	0	0	4	4
2. Was the teaching assistant willing and available to help you overcome difficulties? [T2] 1 = was of no help 5 = was very helpful	5.00	0	8	0	0	0	0	8
3. How would you rate your teaching assistant's command of the course material? [T3] 1 = poor command of material 5 = excellent command of material	4.86	0.34	7	0	0	0	1	6
4. What was the overall quality of your interaction with the teaching assistant? [T4] 1 = low, taught me little 5 = high, extremely educational	4.88	0.33	8	0	0	0	1	7

Cornell University  
Course Evaluation Response Summary  
Semester: Spring 2019 Course Owner: MATH  
Course: MATH 2130 DIS 202 CID: 5382  
Title: Calculus III  
Instructor: Porter  
9 Responses, 15 Enrolled, 60% Response

**5. Please comment on any aspect of this recitation.**

---

62219. Tyler's worksheets contained engaging ways of relating what we did in class to real-world problems that we actually could comprehend, and his recitations were always fairly clear; he always explained everything very well and in great detail. Tyler always did his best to go over what was taught in lecture, but sometimes he could get too off-track with questions from people. It was great that he wanted to help, but sometimes it was at the expense of getting things done.

---

58843. Wish we could've devoted more time on doing practice problems and less on the quizzes. The quizzes ate up so much valuable class time.

---

62203. I thought it was helpful, I just wish that the recitation material covered quiz material on Tuesday and Wednesday lec material on thursday.

---

76038. Sometimes recitation deviated a bit from what was talked about in lecture and focused on more abstract applications of what we were learning. These were neat, and I found them interesting, but I think that time may have been better spent discussing and working through material that was actually going to be on the tests/quizzes

---

48576. Awesome TA. Sometimes I felt like what he said was too complicated, but maybe I was just bad at understanding the material. Anyways, he was really helpful and I was glad to have him as my TA.

---

58866. 10/10

---

72564. He is a great TA who helped us way more than our professor.

Cornell University  
Course Evaluation Response Summary  
Semester: Spring 2019 Course Owner: MATH  
Course: MATH 2130 DIS 202 CID: 5382  
Title: Calculus III  
Instructor: Porter  
9 Responses, 15 Enrolled, 60% Response

**6. Would you recommend this TA to someone considering taking a course assisted by him or her?**

---

76120. Yes

---

62219. Yes, 10/10, would recommend Tyler as a TA.

---

58843. Tyler was really good about trying to simplify complex problems and ensure that everyone understood what was going on.

---

62203. Yes, 100%. whether it be in calculus or economics, he is well-versed and also a great person.

---

76038. Yes

---

48576. Yes

---

58866. yes Tyler is an Amazing TA

---

72564. Yes