

Cornell University  
 Course Evaluation Response Summary  
 Semester: Fall 2018 Course Owner: MATH  
 Course: MATH 1110 LEC 011 CID: 5707  
 Title: Calculus I  
 Instructor: Porter  
 15 Responses, 25 Enrolled, 60% Response

Question	Mean	StDevP	Count	1	2	3	4	5	6
1. Did the lecturer stimulate your interest in the subject? [L1] 1 = not at all 5 = stimulated great interest; inspired independent effort	2.87	1.20	15	3	2	5	4	1	
2. Was the lecture presentation organized and clear? [L2] 1 = disorganized and unclear 5 = very organized and lucid	3.13	0.95	15	1	2	7	4	1	
3. Was the lecturer willing and available to help you overcome difficulties in this course? [L3] 1 = was of no help 5 = was very helpful	4.07	0.92	15	0	1	3	5	6	
4. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. [L4] 1 = worse than average 5 = much better than average	2.80	1.27	15	3	4	2	5	1	
5. Was the homework returned in a timely manner? [G1] 1 = never 5 = always	3.27	1.18	15	0	6	2	4	3	
6. Were the grader's comments helpful? [G2] 1 = no help 5 = very helpful	2.47	1.14	15	3	6	3	2	1	
7. How valuable were the homework assignments? [C1] 1 = taught me little 5 = extremely educational	2.87	1.40	15	3	4	3	2	3	
8. Rate the examinations in this course as a test of your knowledge. [C2] 1 = too easy, not adequate 3 = adequate 5 = too difficult, not a fair test	4.13	0.71	15	0	0	3	7	5	
9. Rate the level of difficulty of this course. [C3] 1 = too easy 5 = much too hard	4.00	0.73	15	0	0	4	7	4	
10. How suitable was the textbook? [C4] 1 = lousy 5 = great	2.71	1.22	14	3	3	4	3	1	
11. How many hours each week (on the average) did you spend on this course outside of class? [C5] 1 = 0-4 hours 2 = 5-7 hours 3 = 8-10 hours 4 = 11-13 hours 5 = 14 hours or more	2.40	0.95	15	3	5	5	2	0	
12. What was your most important reason for taking this course? [C6] (Use the answer that is closest to correct.) 1 = field or major requires it 2 = prerequisite for further courses 3 = interest in the subject matter 4 = reputation of the course 5 = reputation of the instructor 6 = distribution requirement	1.29	0.58	14	11	2	1	0	0	0
13. Have you attended homework study sessions this term? 1 = Yes, I attended often. 2 = Yes, I attended occasionally. 3 = Yes, I attended once or twice. 4 = No, I chose not to attend. (Please explain your reasons for not attending in the second comment space below.)	2.60	1.2	15	4	3	3	5		

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<p>14. Which of the following best describes your experience with the homework study sessions?</p> <p>1 = The sessions were helpful. The CAs helped me to gain a greater understanding of the material.            2 = I only attended to get my homework done.            3 = I chose not to attend because I did not believe the sessions to be helpful.            4 = I did not attend because I could not attend any of the session times.            5 = Other: Please explain in the second comment space below.</p>	2.60	1.40	15	4	5	1	3	2
<p>15. Would you attend homework study sessions in the future if presented with the opportunity?</p> <p>1 = Yes            2 = No</p>	1.29	0.45	14	10	4			

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**16. If you have any comments about the instructor, please include them here.**

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4469. go way too fast

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28508. I felt we did not get through enough curriculum in time

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7883. I think Professor Porter is extremely down to earth, willing to help his students, and genuinely wants his students to succeed. He's a great person and I will miss him next semester. In lecture itself, though, I got the impression that he thought us students were smarter/more knowledgeable than we actually were, so his descriptions of topics were a bit difficult, and thus his lectures were hard to follow.

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4388. He understands the material well, but does not do a good job of clearly explaining it to the students. If a student doesn't understand how he originally presents something, he cannot adapt or explain it in a simpler manner. He often makes the material appear more difficult than it truly is.

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32044. Great instructor.

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28560. He was always prepared to answer any questions we had. His answers were very thorough. He never disregarded anyone's ideas or comments. He encouraged participation in lecture.

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14818. The instructor was very patient and willing to explain the concepts to the students but as a first timer, it was a little bit harder for him to explain the concepts during lecture. His explanations were much better during his office hours when there were fewer students

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11328. Extremely knowledgeable, but at times was hard to follow; he presented the information in a theoretical manor, when an actual application would have been more helpful.

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**17. Please describe your experience with the homework study sessions. If you chose not to attend, please explain your reasons.**

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4388. I did not attend any because I did the hw on my own. I found that actually doing all the webwork problems by hand helped me learn the material. With the written hw, which was unfairly hard and complex, I would try to do it on my own, but usually needed the help of Khan Academy or other online sources.

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32044. The Tatkon HW study sessions were somewhat helpful. Often times it was very crowded and the sessions were understaffed. Some CAs were not willing to provide enough help because they were concerned about giving away the answers.

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11371. I did not have time to attend any sessions

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28560. I only attended twice at the tatkon center. They were very helpful and provided further understanding of the material.

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14818. I did not attend the homework study sessions. I didn't know about them until towards the last week of the semester. I feel it should have been mentioned in lectures at least. I would have attended a couple if I was aware.

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11328. I didn't attend because I had other class and work that conflicted with the times.

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**18. Please comment on any other aspect of this course, including the lecture, textbook(s), homework, exams, course content, etc. Would you recommend this course to a friend? (No comments about the instructor in this box, please.)**

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4469. very hard if no prior calc knowledge

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28508. I would not I felt the course was difficult and the course does not review enough material to do well on exams

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7883. I thought Prelim 2 was pretty unfair, many of the types of questions had never been presented in class nor on the homework.

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4388. Too much hw. WebWork was ok, but the written hw was absolutely ridiculous. Most of the problems were so much harder than anything done in class or in prelims and were never taught or even mentioned in class. The worst part is that solving them helped me much less than doing the WebWork, which was typically simpler and more straightforward.

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32044. Some sections of the textbook are super complicated and unnecessary. Exams challenging but curved. Homework very challenging, I would not be able to complete HW without help from CAs. I wish that the teachers would actually lecture about the material rather than immediately jumping into problems. I had to teach myself almost all of the concepts outside of class.

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11371. I would recommend it

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28560. The exams were difficult in a sense that I did not know what the examiner was looking for. Points were taken off for not mentioning very specific things or for not stating obvious things so I do not think that the grading schemes were very clear. The textbook was very helpful. The worksheets in class were helpful as well. However, I think that more resources and supplemental worksheets that are similar to the level of difficulty of the tests should be given.

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14818. I feel that the course needs a main lecture when we go over the specific concepts that we will be talking about before having a separate section for problem solving. It is quite difficult as a student to simply rely on going over worksheets for the majority of the time in a lecture when you don't have a sturdy background into what is happening in class.

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11328. This course is required, so many people take it. With that being said, the abilities vary in the course. The exams were sometimes confusing and harder than the practice exams.