

Cornell University
Course Evaluation Response Summary

Semester: Spring 2017

Course Owner: All

Courses:

- ECON 1110
 - DIS 218
 - DIS 219

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 Course Evaluation Response Summary
 Semester: Spring 2017 Course Owner: All
 Course: N/A CID: N/A
 Title: N/A
 Instructor: N/A
 33 Responses, 88 Enrolled, 37.5% Response

The following questions are to be answered using a 5 point scale, where "1" and "5" will be defined and "3" always stands for the midpoint. For example, if a course is slightly below the midpoint in a given aspect, mark "2" for that item. Only one response is allowed for each question.

RATING SCALE 1= Defined extreme
 2=
 3= Midpoint
 4=
 5= Defined extreme

Question	Mean	StDevP	Count	1	2	3	4	5
N01. Do you feel that the TA chose material that was valuable and appropriate? 1 = inappropriate, e.g., too difficult, too easy 5 = just right	4.38	0.71	29	0	0	4	10	15
N02. How well was the TA's presentation of material organized? 1 = congested; disorganized 5 = clear; concise	4.10	0.92	29	1	0	5	12	11
N03. Was there ample opportunity to ask questions in sections? 1 = no opportunity 5 = ample chance	4.38	0.61	29	0	0	2	14	13
N04. Was the TA willing to provide help for the students who needed it? 1 = seemed unwilling to help 5 = seemed interested in being helpful	4.52	0.62	29	0	0	2	10	17
N05. Was the TA able to explain difficult material clearly and concisely? 1 = not at all 5 = extremely well	4.10	0.95	29	0	2	6	8	13
N06. How much did you learn from the discussion sections? 1 = nothing 5 = a great deal	3.79	1.26	29	2	3	6	6	12
N07. Did the TA hold regular office hours and make accommodations for those students who could not come at the scheduled times? 1 = missed office hours regularly and was not accommodating to students with conflicts 5 = held regular office hours and was accommodating to students with time conflicts	4.38	0.78	26	0	1	2	9	14
N08. The TA deserves an overall rating of: 1 = a very poor TA 5 = an excellent TA	4.24	0.89	29	0	2	3	10	14

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C01. What do you feel was the most valued part of the sections?

-
9873. the handouts and the practice problems.
-
9849. Office hours
-
9856. all of it
-
9836. Tyler provided extremely helpful and informative office hours.
-
9878. Going through practice problems
-
9890. Going over practice problems in detail
-
9879. The sections were a valuable time to unify concepts from lecture, reading, and elsewhere in a cohesive and understandable manner.
-
9907. Doing every problem.
-
9914. Handouts
-
9896. n/a
-
9851. Tyler was really good at answering questions and explaining concepts.
-
9866. Mr. Porter has a clear understanding and mastery of the material. The material is good practice and very relevant to the material covered in lecture/on the exams.
-
9858. going over practice problems
-
9898. He explained all concepts clearly and without ambiguity.
-
9857. The TA would go above and beyond and explain topics not covered in lecture, or shortcuts/new ways of calculating things. The worksheets provided were very helpful.
-
9862. The practice questions.
-
9840. none
-
9829. worksheets
-
9843. Tyler was excellent at rewording confusing material to better help us understand.

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C02. What do you feel is the least valued part of the sections?

9873. It was all pretty good.

9849. Materials that we covered in sections but did not cover in class yet

9856. none of it

9836. Excessive review problems. Going more in depth/reviewing what happened in lecture would've been slightly more helpful

9878. None

9890. None

9879. Most of the students are unwilling to participate — this is, of course, not necessarily a flaw of the course itself.

9907. Taking time to really understand the material.

9914. Explanations

9896. n/a

9851. Section was very behind what was going on in lecture, such that we wouldn't reach the material in time.

9866. Mr. Porter talks pretty quietly and he often seems unsure of himself.

9858. n/a

9898. NA

9857. Sometimes section was a little out of sync with what we were doing in lecture.

9840. I feel that he would rush through the practice problems.

9829. worksheets

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C03. What improvements (if any) should be made to the sections?

9873. none.

9849. More flexible to student questions instead of fixed set of questions

9856. n/a

9836. Fewer practice questions

9878. Sometimes the TA went too quickly

9890. None

9907. None!

9896. n/a

9851. Pick up the pace.

9866. I think he should simply be more confident and assertive. He clearly knows what he's talking about; there's no reason to be timid.

9858. n/a

9898. I wish more people would attend.

9857. Maybe the worksheets could be made available online, through blackboard.

9862. The problems covered in section should correspond to the topics already covered in class instead of covering material we haven't discussed yet.

9829. more clear explanations

9843. It would have been helpful to have a brief summary of the past two lectures on the front of the handout for the section.

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C04. General critique

-
9873. It was very helpful and I learned most of the material in section.
-
9849. Overall good could talk at a slower pace and be more perceptive to questions
-
9856. good
-
9836. Fantastic at answering questions and explaining concepts
-
9878. Sometimes not engaging
-
9890. Overall very good discussions, even tried to keep us interested in economics in general by teaching us its relevance to the real world which I enjoyed.
-
9879. Tyler did an excellent job of explaining relevant concepts and addressing students' concerns. He was very available for questions and meetings, and could explain concepts from the course for students with extremely varied levels of understanding.
-
9907. I liked how the discussion sections were structured.
-
9896. n/a
-
9851. Tyler was a great TA.
-
9858. even though sections seemed very optional they were helpful
-
9898. Very good at teaching topics and fosters a good understanding of economics in students.
-
9840. I didn't like going to section but I still went to most of them
-
9829. needs more clear and direct explanations